

**Psychological Testing**  
**PSYC-4750-001**  
**Tues/Thurs 11:30 – 12:45**  
**4C83**  
**Sept/2018**  
**Course Outline**

Instructor : Gary Rockman  
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Office Hours: Tues/Thurs: 10-11:00 a.m.  
**Course Web Site: <http://ion.uwinnipeg.ca/~rockman/4750.htm>**

[Click here for Grades](#)

[Click here for PDF version of Course Outline](#)

[Click here for Seminar Topics/Schedule](#)

**Course Description:**

This course is designed to present the basic concepts of psychological assessment and deals with the theory, construction and use of psychological tests, especially as it relates to Clinical Assessment. Material presented may include personality, vocational and cognitive assessment techniques.

**Required Text:**

Psychological Testing, Kaplan, R.M. & Saccuzzo, D.P., 8<sup>th</sup> edition.

**Course Requirements:**

**Class Tests:** There will be 3 tests during the term covering text, class handouts, lecture and seminar material. Students will be responsible for all assigned material. Test # 1 (Chapters 1, 4, 5 & 7) will be on either Sept 27/18 or Oct 2/18 and test # 2 (Chapters 9, 10, 19 & 21) will tentatively be on either October 30/18 or Nov 1/18. Tests # 1 & # 2 will be made up of 40 multiple choice questions and 1 or 2 “written long answer” questions (each test will be worth 25 % of the final grade). Test # 3 will be a take home test given to class on November 29/18 and due on December 6/18 at 4:00 p.m. (10 % of the final grade). Test # 3 is to be submitted to me by e-mail (as an attachment in PDF format and I will confirm receipt). Test # 3 will be an “essay question” requiring a written answer of absolutely no more than 2 single spaced pages. It will be on a general topic or issue in Psychological Assessment.

**Seminar Presentation:**

1. Each student is required to present a class seminar. Students will be required to select a "psychological test" and describe its purpose, construction, reliability, validity etc. (this will be further elaborated upon in class). Seminar "topics" must be approved prior to a date being selected (first come first served). The preferred method of selecting a test is to discuss it with me first and then to e-mail a description of your chosen test and preferred seminar date. Class presentations will start on either November 1 or 6/18 (2 per class, 35 mins each) and will be graded using the Seminar Evaluation criteria below (25 % of the final grade).
2. On the day of the seminar, each presenter must provide each student with a written summary of their seminar (max 1 double sided/single spaced page including references). Summaries are to be written using full sentences and paragraphs (not point form) with references properly cited in the text (numbers can be used) and with a complete reference list (15% of final grade). The summaries may not be merely a written version of your oral presentation. This will further be discussed in class. For the summaries, the secretary in the Psychology Office will provide access to the photocopier.

3. **Length:** Each student will be allotted a total of 35 mins for their presentation (includes time for questions)
4. **Powerpoint:** It is required that your presentation be a “Powerpoint Presentation” (or equivalent)
5. **References:** It is expected that you will prepare your talk **mainly** from the original references. The number of references required will vary depending on the chosen test, but a “ballpark” number would be 8 - 10.
6. **Evaluation:** All seminars will be worth 25 marks and will be marked as indicated below:

**Seminar Evaluation:**

Style of presentation: /5.0  
 Integration and Organization: /5.0  
 Content of presentation: /10.0  
 Presenter’s apparent understanding of topic, issues, etc. /5.0  
 Total: /25

7. **Attendance:** It is expected that all students attend all seminar presentations, not only because you are an Honours student interested in the topics but also to show support for your classmates

**N.B. There will be no “make-ups” for tests or seminars.** However in extreme cases (i.e. death in the family or extreme illness validated by a doctor), please contact me for alternative arrangements. **Failure to write tests, present your seminars, or handout summaries on time may result in a reduction of marks up to the total amount that each assignment is worth.**

**Example of Grading:**

Test 1	20/25
Test 2	20/25
Seminar presentation	22/25
Seminar summary	12/15
Test 3	8/10
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Letter Grade:	B+ 82/100

Letter Grade Equivalents:

A +	95 +
A	85.0 - 94.9
A -	83.0 - 84.9
B +	80.0 - 82.9
B	75.0 - 79.9
C +	70.0 - 74.9
C	60.0 - 69.9
D	50.0 - 59.9
F	49.9 - and below

Please note the following examples illustrating the rounding of marks: eg., a 72.89 becomes 72.9 not 73.0, a mark of 72.99 remains as 72.9.

## University Regulations and Policies – Revised Sept 2018

Academic Dates, Regulations, and Policies from the UW 2018-2019 General Calendar see:

<http://www.uwinnipeg.ca/academics/calendar/index.html>

The voluntary withdrawal dates, without academic penalty:

Please be advised withdrawing before the VW date does not result in a fee refund, see:

<http://www.uwinnipeg.ca/registration/withdrawal-schedules.html>:

The voluntary withdrawal date, without academic penalty:

November 12, 2018 for Fall courses which begin September 4 and end December 3, 2018

### **The dates the University is closed for holidays:**

September 3 (Labour Day), October 8 (Thanksgiving Day), November 11 (Sunday: University closed), December 22-January 2 (December break),

Mid Term Reading week: Oct 7-13

All work submitted must be either typed or text processed and you may be asked for photo I.D. when writing tests.

No equipment is authorized for use in tests/exams (e.g. calculators, dictionaries, hand-held devices, books), unless specified by the instructor prior to the test.

Please note that the grade distribution and letter grade equivalents are tentative and may be changed in either direction by (1) the professor, (2) the Departmental Review Committee, or (3) the Senate, when circumstances warrant.

It is important to note that only students University of Winnipeg email address ([Name@webmail.uwinnipeg.ca](mailto:Name@webmail.uwinnipeg.ca)) will be used for course related correspondence

Please review the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies including Senate appeals and academic misconduct (e.g. plagiarism, cheating).

<http://www.uwinnipeg.ca/index/cms-filesystem-action/pdfs/calendar/RegulationsandPolicies.pdf>

Undergraduate students who plan to conduct minimal-risk research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the Departmental Ethics Committee before commencing data collection. (For greater-than-minimal-risk or Graduate student studies, approval of the UHREB is also required.) Exceptions are research activities in class as a learning exercise. For submission requirements and deadlines see:

<http://uwinnipeg.ca/research/human-ethics.html>

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. Specific information about AS is available on-line at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at [www.theuwsa.ca/academic-advocacy](http://www.theuwsa.ca/academic-advocacy) or call 204-786-9780