

Topics in Abnormal Behavior
PSYC-4700-001
Tues/Thurs 10:30 – 12:20
3M58
Spring/2017
Course Outline

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[Click here for Grades](#)

[Click here for PDF version of Course Outline](#)

Course Description:

This course is an advanced level seminar in abnormal psychology. The focus of the course will be on recent research related to theories, diagnosis, demographics, etiology and treatment of abnormal behavior in children and adults.

Required Text:

There is no specific required text for this course. However, students will be expected to make extensive use of the DSM V and the research literature.

Course Requirements:

General Rules: During the first class (May 2), you will be assigned a Disorder, presentation order, etc. Presentations will commence on May 4 (see schedule). All class members must present Topic 1 in week 1, Topic 2 in week 2, etc. Each presentation will be approx. 10 - 15 minutes.

During each class students will be expected to:

- 1) present to class their findings for the current topic
- 2) provide each class member a written summary of their Topic for that day (max. 1 single spaced double sided typed page with references). Note that the content of the written summaries for Topics 2-7 are to be written using full sentences and paragraphs (not point form). References must be properly cited in the text (numbers can be used) and with a complete reference list. The summaries are **not** to be merely a written version of your oral presentation. The summaries are designed to compliment your in class presentation. This will further be discussed in class.

Presentations (total 7) will be worth 5 marks each for a total 35 (**35 %** of final grade). Each seminar presentation will be graded as follows. 1) 3.0 marks for the content of the presentation and 2) 2.0 marks for the style of presentation, organization, etc. Summaries for each Topic (total of 7) will be worth 5 marks each for a total of 35 (**35 %** of final grade).

Class Test: There will be 1 test (see date below) covering summaries, seminars and class discussion material. The test will be made up of short essay questions and will be worth **15 %** of the final grade.

Final Paper: A written paper (**15 marks**, max 5 pages single spaced including references) detailing and explaining the Psychological Treatment of your Disorder will be due on June 30, 2017 at 4:00 p.m. This paper is to be submitted to me by e-mail (as an attachment and I will confirm receipt). Hence, your final grade is based on the total marks earned above.

Tentative Schedule:

Week 1: May 2: Assignment of Disorders, prep for Topic 1 presentations.

Week 1: May 4: Topic 1 presentations, Diagnostic criteria (DSM V)

Week 2: May 9 & 11: Topic 2 presentations, Prevalence, Incidence, Demographics

Week 3: May 16 & 18: Topic 3 presentations, Biological I, (General Physiological Issues, Genetics, non CNS)

Week 4: May 23 & 25: Topic 4 presentations, Biological II, (CNS Issues, Brain Imaging, Neurochemistry)

Week 5: May 30 no class, June 1: Test # 1

Week 6: June 6 & 8: Topic 5 presentations, Psychosocial and Environmental Issues

Week 7: June 13 & 15: Topic 6 presentations, Biological treatments

Week 8: June 20 & 22: Topic 7 presentations, Psychological treatments

Week 9: June 27: Last class, spare class (if required), Summary and Review, Course evaluations

Tentative Disorders:

- 1) Autism Spectrum Disorders
- 2) Tic Disorders - Tourette's
- 3) ADHD
- 4) Opiate Use Disorder
- 5) Cannabis Use Disorder
- 6) Alcohol Use Disorder
- 7) Gambling Disorder
- 8) Major Depressive Disorder
- 9) Bipolar I Disorder
- 10) Panic Disorder
- 11) Social Anxiety Disorder
- 12) OCD
- 13) PTSD
- 14) GAD
- 15) Hoarding Disorder
- 16) Antisocial Personality Disorder
- 17) Narcissistic Personality Disorder
- 18) Borderline Personality Disorder
- 19) DID
- 20) Obesity
- 21) Anorexia Nervosa
- 22) Schizophrenia
- 23) Gender Dysphoria
- 24) Conversion Disorder
- 25) Body Dysmorphic Disorder
- 26) Insomnia Disorder
- 27) Narcolepsy

N.B. There will be no “make-ups” for tests or seminars. However in extreme cases (i.e. death in the family or extreme illness validated by a doctor), please contact me for alternative arrangements. **Failure to write tests, present your seminars, or handout summaries on time may result in a reduction of marks up to the total amount that each assignment is worth.**

Attendance: It is expected that all students attend all seminar presentations, not only because you are an Honours student interested in the topics but also to show support for your classmates

Example of Grading:

Test 1	11/15
Final Paper	11/15
Seminar presentations	29/35
Summaries	30/35

Letter Grade: A -	81/100

Letter Grade Equivalents:

A +	95 +
A	85.0 - 94.9
A -	83.0 - 84.9
B +	80.0 - 82.9
B	75.0 - 79.9
C +	70.0 - 74.9
C	60.0 - 69.9
D	50.0 - 59.9
F	49.9 - and below

University Regulations and Policies

Withdrawal dates for the academic year can be found at:

<http://www.uwinnipeg.ca/index/services-withdrawal-schedules>

All work submitted must be either typed or text processed and you may be asked for photo I.D. when writing tests.

Please note that the grade distribution and letter grade equivalents are tentative and may be changed in either direction by (1) the professor, (2) the Departmental Review Committee, or (3) the Senate, when circumstances warrant.

Please review the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies including Senate appeals and academic misconduct (e.g. plagiarism, cheating).

<http://www.uwinnipeg.ca/index/cms-filesystem-action/pdfs/calendar/RegulationsandPolicies.pdf>

Undergraduate students who plan to conduct minimal-risk research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the Departmental Ethics Committee before commencing data collection. (For greater-than-minimal-risk or Graduate student studies, approval of the UHREB is also required.) Exceptions are research activities in class as a learning exercise. For submission requirements and deadlines see:

<http://www.uwinnipeg.ca/research/human-ethics.html>

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. Specific information about AS is available on-line at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.