

Psychology 4250: Cognitive Development (Fall 2017)

Instructor: Dr. Derrick Bourassa

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Office hours: Mondays and Wednesdays, 1:00-2:00 p.m.

Textbook: There is no required text for this course. Weekly readings will be placed on Nexus.

COURSE REQUIREMENTS AND GRADING:

Your grade for the course will be determined from two exams (mid-term and final), one class presentation, and a written assignment (text processed). The nature of the presentation and written assignment will be explained in handouts. The due date for the written assignment is **November 30th**. If the written assignment is not turned in at the beginning of class on **November 30th**, 2 points (i.e., 10%) will be deducted for each day of lateness. Below is the breakdown for the contribution of the course components to your final grade:

Midterm exam	25%
Final exam	40%
Presentation	15%
Written assignment	20%

Exams will cover material from class lectures and from the readings. They will emphasize major terms, concepts, theories, and research findings. The mid-term covers material from the beginning of the course to the date of that exam. The final exam will be held during the examination period and it will cover the entire course, although more emphasis will be placed on topics covered since the mid-term exam. Students will be asked to provide identification at exams. Students will be allowed to write a make-up exam if absent with good reason on an exam date. Absences from exams will be excused only for legitimate medical or compassionate reasons (illness, death in the family, or religious holidays). It is the student's responsibility to inform the instructor prior to the date of the exam to arrange a timely make-up exam. In the event of an emergency, whereby the student cannot inform the instructor prior to the date of the exam, the student should contact the instructor as soon as possible. Students may be required to provide acceptable documentation to support a medical or compassionate claim. Exams missed without an acceptable excuse will be assigned a mark of zero.

The Voluntary Withdrawal (W) date for this course is **November 10th, 2017**. Please read the appropriate items in Section VII of the General Calendar dealing with Senate regulations on withdrawal dates, appeals, plagiarism, cheating, and academic misconduct. Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Students with documented disabilities, temporary or chronic medical conditions requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

Grades:

A+	instructor's discretion
A	85 and over
A-	80-84
B+	75-79
B	70-74
C+	65-69
C	60-64
D	50-59
F	0-49

Note: These cut-offs are tentative and are subject to change in either direction by i) the instructor, ii) the Departmental Review Committee, or iii) the Senate, when circumstances warrant.

TENTATIVE COURSE SCHEDULE

Week	Topic
Beginning	
Sept. 5	Introduction
Sept. 12	Infant Cognition
Sept. 19	Lexical/Conceptual Development
Sept. 26	Lexical/Conceptual Development, Literacy Development
Oct. 3	Literacy Development
Oct. 10	READING WEEK: NO CLASSES
Oct. 17	Comprehension
Oct. 24	Special Populations (DS, WS)
Oct. 31	Special Populations (Autism, Deaf), Reasoning/Problem Solving
Nov. 7	STUDENT PRESENTATIONS
Nov. 14	STUDENT PRESENTATIONS
Nov. 21	STUDENT PRESENTATIONS, Sociocultural Approaches (Language and Thought)
Nov. 28	Intelligence

IMPORTANT DATES

Mid-Term Exam	Oct. 17
Final Exam	Dec. 19