

Psychology 4250: Cognitive Development (Fall 2021)

Instructor: Dr. Derrick Bourassa

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Office hours: Mondays and Wednesdays, 2:30-3:30 p.m.

Textbook: There is no required text for this course. Weekly readings will be placed on Nexus.

Course Requirements and Grading:

Your grade for the course will be determined from two exams (mid-term and final), one class presentation, and a written assignment (text processed). The nature of the presentation and written assignment will be explained in handouts. The due date for the written assignment is **December 6th**. If the written assignment is not turned in at the beginning of class on **December 6th**, 2 points (i.e., 10%) will be deducted for each day of lateness. Below is the breakdown for the contribution of the course components to your final grade:

Midterm exam	25%
Final exam	40%
Presentation	15%
Written assignment	20%

Exams will cover material from class lectures and from the readings. They will emphasize major terms, concepts, theories, and research findings. The mid-term covers material from the beginning of the course to the date of that exam. The final exam will be held during the examination period and it will cover the entire course, although more emphasis will be placed on topics covered since the mid-term exam. Students will be asked to provide identification at exams. Students will be allowed to write a make-up exam if absent with good reason on an exam date. Absences from exams will be excused only for legitimate medical or compassionate reasons (illness, death in the family, or religious holidays). It is the student's responsibility to inform the instructor prior to the date of the exam to arrange a timely make-up exam. In the event of an emergency, whereby the student cannot inform the instructor prior to the date of the exam, the student should contact the instructor as soon as possible. Students may be required to provide acceptable documentation to support a medical or compassionate claim. Exams missed without an acceptable excuse will be assigned a mark of zero.

The Voluntary Withdrawal (W) date for this course is **November 16th**. Please read the appropriate items in Section VII of the General Calendar dealing with Senate regulations on withdrawal dates, appeals, plagiarism, cheating, and academic misconduct (<https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>). Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support (<https://theuwsa.ca/academic-advocacy/>).

All students, faculty, and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204-786-9771 <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains

confidential.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide an opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found in the 2021-2022 Academic Calendar, in the section, **Important Notes** (<https://www.uwinnipeg.ca/academics/calendar/dates.html>).

Notice Regarding Remote Test and Exam Proctoring

In the event of a shift to remote delivery, tests/exams will be completed using the Nexus course website. Tests/exams will be proctored through a live Zoom meeting and may also be recorded locally for later review. Proctors will be monitoring for any evidence of academic dishonesty. Each proctor will monitor a small group of students simultaneously. Students must provide a standalone webcam or smart phone to enable monitoring (see **Zoom Proctored Exam – Instructions for Students.ppt** on Nexus). Microphones should be muted. After being reviewed for academic dishonesty, any recordings made will be promptly deleted if no such evidence is found.

As part of this monitoring, please note:

- Each student's name and everything within their camera's view, including their face, body, and background, will be visible to the proctor and the other students within the group.
- If a student uses the chat feature, anything written will be visible to all meeting participants.
- If a student chooses to un-mute their microphone, anything said will be heard by all meeting participants.

Zoom has been configured to disable students from recording the test/exam. Information regarding Zoom's data collection, including a link to its privacy policy, can be found at <https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>. Student personal information is collected under the University of Winnipeg Act and 36(1)(b) of the Freedom of Information and Protection of Privacy Act. For information regarding privacy at UWinnipeg, contact Dan Elves, Senior Information and Privacy Officer, at da.elves@uwinnipeg.ca or 204-988-7538.

Copyright and Intellectual Property:

Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to file sharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf

Grades:

A+	instructor's discretion
A	85 and over
A-	80-84
B+	75-79
B	70-74
C+	65-69
C	60-64
D	50-59
F	0-49

Note: These cut-offs are tentative and are subject to change in either direction by i) the instructor, ii) the Departmental Review Committee, or iii) the Senate, when circumstances warrant.

TENTATIVE COURSE SCHEDULE**Week****Beginning****Topic**

Sept. 13	Introduction
Sept. 20	Infant Cognition; Lexical/Conceptual Development
Sept. 27	Lexical/Conceptual Development
Oct. 4	Literacy Development
Oct. 11	READING WEEK: NO CLASSES
Oct. 18	Literacy Development
Oct. 25	Comprehension, Special Populations (Down Syndrome, Williams Syndrome)
Nov. 1	Special Populations (Autism, Deaf)
Nov. 8	Reasoning/Problem Solving, STUDENT PRESENTATIONS
Nov. 15	STUDENT PRESENTATIONS
Nov. 22	STUDENT PRESENTATIONS
Nov. 29	Sociocultural Approaches (Language and Thought)
Dec. 6	Intelligence

IMPORTANT DATES

Mid-Term Exam	Oct. 20
Final Exam	TBA