

**Introduction To Family Processes**  
**PSYC-3740-001**  
**Mon/Wed/Fri 8:30-10:20**  
**2M74**  
**Spring 2017**

Course Outline

Instructor: Gary Rockman  
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Office Hours: email for appointment  
Course Web Site: <http://ion.uwinnipeg.ca/~rockman/3740.htm>

[Click here for PDF version of Course Outline](#)

[Click here for Seminar Topics / Dates](#)

[Click here for Grades](#)

Course Description:

This course will cover the area of family therapy. Emphasis will be given to various theoretical formulations of family dynamics and treatment strategies. The use of family therapy for the treatment of various disorders will be discussed. Special emphasis will be given to the treatment of adolescents and "psychosomatic families". Material presented may include research, theoretical information, actual case histories and videotaped interviews.

Required Text:

Rasheed, J.M et al. Family Therapy. Models and Techniques, 2011

Course Requirements: The course requirements will be the following:

The first section of the course will largely consist of the presentation of relevant background, historical and theoretical information pertaining to family therapy. The first class test will be made up of multiple choice questions and 1 short essay question. (Tentatively May 17/2017, Chapters 1, 2, 11 & pages 479-91, 25 % of final grade).

The second section of this course will involve a more detailed exposure to specific types of family therapy. Video taped family therapy sessions as well a "role play" of a family therapy interview will be presented. The second class test will be made up of multiple choice questions and 1 short essay question. (Tentative date May 29/2017, Chapters 4, 5, 6, 7 & 10, 25 % of final grade).

The third phase will involve **student seminar presentations**. Depending on the number of students in the class, presentations will be done individually or in “pairs”. This will be discussed in detail during the first class. Your topic must have my approval (topics and dates are first come first served) and must be related to family therapy. The preferred method of selecting a topic is to discuss it with me first and then to e-mail a description of your chosen topic and preferred seminar date. As well, class on May 8/2017 will be “seminar preparation” day. During this class time, students can meet with me to discuss and choose a topic, choose a date for their seminar, review the outline for their topic, etc. Seminars will tentatively start on May 31/2017 (3 presentations per class) and will be marked according to the Seminar Evaluation below (25 % of final grade).

On the day of the seminar, each presenter (or pair of presenters) must provide each student with a **written summary** of their seminar (max 1 double sided page/single spaced including references). Summaries are to be written using full sentences and paragraphs (not point form) with references properly cited in the text (numbers can be used) and with a complete reference list (10% of final grade). The summaries may not be merely a written version of your oral presentation. The summary is designed to compliment your in class presentation. This will further be discussed in class. For the summaries, the secretary in the Psychology Office will provide you with a code for the copy machine.

### **Seminar Info:**

**Length:** Each presentation will be allotted a total of 35 mins (includes time for questions)

**Powerpoint:** It is required that your presentation be a “Powerpoint Presentation” (or equivalent)

**References:** It is expected that you will prepare your talk **mainly** from the original references. The number of references required will vary depending on the chosen topic, but a “ballpark” number would be 10.

**Evaluation:** All seminars will be worth 25 marks and will be marked as indicated below:

**Test # 3 will be either a take home test or final exam (15 % of Final Grade).** This will depend upon the overall class attendance during student seminars. If the attendance is satisfactory, a take home test will be given to class at the last class June 12, 2017 and due on June 16, 2017 at 4:00 pm. The take home test will require a (max. 2 pages/single spaced) written response to a question pertaining to Family Therapy. Test # 3 is to be submitted to me by e-mail (as an attachment and I will confirm receipt)

**Alternatively, if the overall class attendance for student seminars is not satisfactory, Test 3 will be a final exam during the final exam period scheduled by the University of Winnipeg and will be based on the content of the student seminars (15 % of Final Grades).**

## Seminar Evaluation

1. References: Complete/focus /3.0
2. Style of presentation /5.0
3. Integration and Organization /5.0
4. Content of presentation /7.0
5. Presenter's apparent understanding of topic /5.0

Total: /25

**N.B. There will be no “make-ups” for tests or seminars.** However in extreme cases (i.e. death in the family or extreme illness validated by a doctor), please contact me for alternative arrangements. **Failure to write tests, present your seminars, or handout summaries on time may result in a reduction of marks up to the total amount that each assignment is worth.**

### Example of Grading:

Test 1	15/25
Test 2	15/25
Seminar presentation	20/25
Seminar summary	8/10
Test 3	8/15
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Letter Grade: C	66/100

### Letter Grade Equivalents:

A +	95 +
A	85.0 - 94.9
A -	83.0 - 84.9
B +	80.0 - 82.9
B	75.0 - 79.9
C +	70.0 - 74.9
C	60.0 - 69.9
D	50.0 - 59.9
F	49.9 - and below

Please note the following examples illustrating the rounding of marks: eg., a 72.89 becomes 72.9 not 73.0, a mark of 72.99 remains as 72.9.

## University Regulations and Policies

Withdrawal dates for the academic year can be found at:

<http://www.uwinnipeg.ca/index/services-withdrawal-schedules>

All work submitted must be either typed or text processed and you may be asked for photo I.D. when writing tests. Please note that the grade distribution and letter grade equivalents are tentative and may be changed in either direction by (1) the professor, (2) the Departmental Review Committee, or (3) the Senate, when circumstances warrant.

Please review the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies including Senate appeals and academic misconduct (e.g. plagiarism, cheating).

<http://www.uwinnipeg.ca/index/cms-filesystem-action/pdfs/calendar/RegulationsandPolicies.pdf>

Undergraduate students who plan to conduct minimal-risk research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the Departmental Ethics Committee before commencing data collection. (For greater-than-minimal-risk or Graduate student studies, approval of the UHREB is also required.) Exceptions are research activities in class as a learning exercise. For submission requirements and deadlines see:

<http://uwinnipeg.ca/research/human-ethics.html>

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. Specific information about AS is available on-line at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at:

<http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at [www.theuwsa.ca/academic-advocacy](http://www.theuwsa.ca/academic-advocacy) or call 204-786-9780.