

Instructor: Jim Clark **Office:** 4C78A
Lecture: MWF, 8:30-9:20, 2M77 **Telephone:** 204-786-9757
Office Hours: Friday 9:30-10:20 or by appointment
E-mail: j.clark@uwinnipeg.ca (*preferred communication*)
Website: www.uwinnipeg.ca/~clark (*follow the Course Information / 3710 links*)
Text: Mash, E. J., & Wolfe, D. A. (2019). *Abnormal Child Psychology* (7th ed.)

Course Description:

This course will provide information important to the understanding of psychopathologies that occur during childhood and adolescence. Various perspectives (e.g., genetic/biological, social, etc.) and theories (e.g., behavioural, cognitive, psychodynamic, etc.) of abnormal behaviour will be discussed. A major emphasis will be placed on current research in understanding psychopathology that occurs during childhood and adolescence.

Evaluation:

Evaluation is based on two tests and up to 10 activities. Tests will include both multi-choice and mini-essay questions, and will evaluate material in the text, from class, and from activities. The two tests are worth 35%, and 55%, respectively. Tests are non-cumulative; that is, later tests only cover material since the prior test. The activities are short assignments done in class or outside class time, with students submitting brief comments on the activities through an on-line survey system. Students will have up to one week to complete activities and deadlines will be specified with the activities. There will be up to 10 activities worth 10% of the final mark; 1.0 mark per assignment if on time and .5 mark if completed late but before the test for that material. Alternative dates for tests and activities will be considered with appropriate documentation (e.g., medical or serious family circumstances). See the grading scheme and sample mark calculations below. *Note that grades are not final until approved by Senate and may be modified by the Instructor, Department, or Senate. The Voluntary Withdrawal date is 12 Nov 2018.*

Grading:

A+	90-100	B+	75-79	C+	65-69	D	50-59
A	85-89	B	70-74	C	60-64	F	less than 50
A-	80-84						

Sample Mark Calculations: e.g., Student A: $68\% = 65 \cdot .35 + 68 \cdot .55 + 80 \cdot .10$

	Test 1	Test 2	Activities	Final Mark	Grade
Weight	35%	55%	10%	100%	
Student A	65%	68%	80%	68%	C+
Student B	74%	83%	90%	81%	A-

Tentative Schedule

Below is a tentative schedule of when chapters and topics will be covered. Note that topics may be revised if necessary (e.g., if not enough time to cover all topics).

Part A

Classes: Sep 5 7 10 12 14 17 19 21 24 26 28
 Oct 1 3 5 (*Reading Week 8UWclosed 10 12*) 15 17 19

Chapter & Topic

1. Introduction to Normal and Abnormal Behavior in Children and Adolescents
2. Theories and Causes
3. Research
4. Assessment, Diagnosis, and Treatment
5. Intellectual Disability (Intellectual Developmental Disorder)
7. Communication and Learning Disorders

Test 1 Fri 19 Oct on material covered in Part A (50 minutes, 35% of final mark)

Part B

Classes: Oct 22 24 26 29 31
Nov 2 5 7 9 12VW 14 16 19 21 23 26 28 30 (*IUWclosed*)
Dec 3

Chapter & Topic

6. Autism Spectrum Disorder and Childhood-Onset Schizophrenia
8. Attention-Deficit/Hyperactivity Disorder (ADHD)
9. Conduct Problems
10. Depressive and Bipolar Disorders
11. Anxiety and Obsessive–Compulsive Disorders
12. Trauma- and Stressor-Related Disorders
13. Health-Related and Substance-Use Disorders
14. Feeding and Eating Disorders

Test 2 During exam period on material covered in Part B (90 Minutes, 55% of final mark)

University Regulations & Additional Information

For tests, students are permitted to use pencil and pen only, must sign out when leaving, and may be asked for photo identification. Activities will be submitted on-line and must be typed. Withdrawal dates for the academic year can be found at:

<https://www.uwinnipeg.ca/student/index.html>

Students should be familiar with the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies, including Senate appeals and academic misconduct (e.g. plagiarism, cheating). See:

<http://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at:

<http://www.uwinnipeg.ca/respect>

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at:

<http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. See:

<http://www.uwinnipeg.ca/accessibility>



THE UNIVERSITY OF WINNIPEG

PSYCHOLOGY DEPARTMENT COURSE OUTLINE CHECKLIST—SENATE REGULATIONS

Pages 1—3 of this Checklist contain the Senate regulations that are ***required*** on all course outlines. Any course outline that does not meet all Senate regulations will not be approved by the Psychology DRC.

During *the first week of classes*, students must be provided with a course outline. All course outlines must be approved by the DRC or equivalent. Instructors may choose to distribute outlines electronically and/or in paper form. The Senate strongly suggests that instructors review your outline thoroughly with your students, as it is an important document which sets out the requirements and policies for your course. *In recent years, courts in Canada have considered course outlines to be a form of contract between our students and the University.*

Course # and Section: _____ Psyc3710 _____

Course Name: _____ Abnormal Child _____

Term: **Fall 2018** and **FAW 2018-2019** (indicate the term)

Before each item on this list, indicate that you have included each item with a or an X

1. Indication of the topics to be covered and indication that all topics listed may not be covered.
2. Inclusion of all components that contribute to the course letter grade, the weight for each component, and an indication of when items of work will be administered and/or submitted, and clearly indicate penalties, if any, for late submission of any item of work or tests missed without an acceptable excuse. (**A minimum of 20%** of the work on which the final grade is based must be evaluated and available to the student before the voluntary withdrawal date. Exceptions may be made with the prior approval of the DRC in courses such as Advanced Readings and Research and Thesis, but must be noted on the course outline.
3. Regarding the date of the last test/exam or the last item of work, such as an essay or project, be advised that Senate does not allow term test to be administered during the 12th week of regularly scheduled classes (i.e. the last 3 hours of the course); such tests must be administered during the exam period (the two weeks, or so, following the 12th week of lectures). However, the last item of work (e.g. research paper, essay) may be submitted at the last class, or at a specified time up to and including the scheduled final examination date. Lab exams may be held during the 12th week and on the days between the last scheduled class and the final exam period.
4. An indication of equipment authorized for use in tests/exams (e.g. calculators, dictionaries, hand-held devices).
5. A reading list or indication of the amount of reading expected.
6. Final grades in pass/fail courses include S (Standing) or F (Failure). Senate approved grades for all other courses include A+, A, A-, B+, B, C+, C, D, and F. While the University does not have a standardized numerical grade conversion scale for letter grades, all course outlines must include written guidelines specifying a numerical (percentage) range for letter grades assigned to individual items of work and the course final grade. Final grades shall be reviewed by the Department Review Committee and may be subject to change. Indication of tentative letter grade cut-offs and a statement that the grades are tentative until approved, and can be adjusted by the Instructor, the departmental DRC, or Senate before approval, OR attach Academic Dates, Regulations, and Policies from the UW 2017-2018 General Calendar:

<http://www.uwinnipeg.ca/academics/calendar/index.html>

7. X The voluntary withdrawal dates, without *academic* penalty:
<http://www.uwinnipeg.ca/registration/withdrawal-schedules.html>:
- November 12, 2018, for Fall courses which begin September 4 and end December 3, 2018
 - February 15, 2019, for Fall/Winter courses which begin September 4, 2018 and end April 5, 2019
 - March 15, 2019, for Winter courses which begin January 7, 2019, and end April 5, 2019
 - OR attach the Academic Dates, Regulations, and Policies page from the General Calendar (You may want to encourage students to see you before withdrawing in case you can assist in any way.)
8. X The dates the University is closed for holidays and when there are no classes:
- September 3, 2018 (Labour Day)
 - October 8, 2018 (Thanksgiving)
 - November 11, 2018 (Sunday—University closed)
 - December 22, 2018—January 2, 2019 (December break)
 - February 18, 2019 (Louis Riel Day)
 - April 19, 2019 (Good Friday)
9. X The dates of the Fall and Winter Reading Weeks:
- Fall 2018: October 8—October 12 inclusive
 - Winter 2019: February 17—February 23 inclusive
10. X A statement indicating whether or not it is a requirement that work submitted for evaluation be text processed.
11. X A statement indicating whether or not students will be asked for photo identification (such as the U of W student card) when writing a test or examination.
12. X Reference to the appropriate items in the Regulations and Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating):
<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf> . Instructors should become familiar with the procedures for dealing with alleged academic misconduct:
<http://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Procedures.pdf>
13. NA If students are to be given marks for participation and/or attendance, students must be provided with clear assessment criteria.
14. X **Please copy and paste the following statement into your course outline:**
All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect .
15. X **Please copy and paste the following statement into your course outline:**
Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. See:
<http://www.uwinnipeg.ca/accessibility> .
16. X **Please copy and paste the following statement into your course outline:**
Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found in the 2018-2019 Undergraduate Academic Calendar, in the section, **Important Notes** (<https://www.uwinnipeg.ca/academics/calendar/dates.html>).

Once course outlines have been distributed, changes to 1, 2, and 3 above cannot be made without the **written unanimous consent of all the students** on the class list. Notification of such changes must be made in writing to the Dean of Arts Office. **All members of the Department** must complete the Checklist to ensure that your course outlines reflect any recent changes in Senate Guidelines.

If you are new to teaching in the Department or are teaching a new course, course outlines must be approved by the DRC of the Department before being distributed to students. If this is the case, please submit a digital copy of your outline for DRC review by **August 27, 2018 with this checklist completed and attached**. For all other faculty, a **digital copy** of your Checklist and all course outlines must be submitted to the Department Assistant during the first week of Fall and F/W term classes.

20 Aug 2018

Jim Clark

Date

Signature of Course Professor

Signature of DRC Chair