

PSYCHOLOGY 3230: ADOLESCENT PSYCHOLOGY

COURSE OUTLINE

(Adapted from Drs. Halldorson and Santesso)

Instructor: Dr. F. Jia Email: f.jia@uwinnipeg.ca

Lectures: Zoom Live, T/TH @ 8:30am

Textbooks: Adolescence and Emerging Adulthood: A Cultural Approach (6th Edition) by Jeffery Arnett 2018 E-book or Hardcopy (No need for the Revel package)

Supplemental readings may be assigned in class.

Description:

This course is designed to provide you with an overview of theories and research related to adolescent development. The major topic areas will be theories of adolescent development, physical changes at puberty, cognitive and social development, and development within various social contexts. Topics related to atypical development, such as anorexia and delinquency, may be included, but will not be a major focus of the course. Current theory and research will be emphasized. PREREQUISITE: PSYC-2200(3).

1. Identify and discuss major theories, principles, concepts, and milestones associated with adolescent development within a cultural context.
2. Identify and discuss the influence of sociocultural and historical factors on adolescent development.
3. Critically analyze and evaluate research and methodology in adolescent development
4. Demonstrate and enhance writing skills by applying relevant developmental concepts to real-world examples.
5. Work collaboratively and discuss topics with others

The topics in this course will be taught primarily through lectures; however, the normal activities of the class will not be limited to lectures. Demonstrations, videos, and short exercises will also be used to supplement the topics discussed in class. Students are responsible for all missed material.

Mechanics of the Course:

1. Exam (60%) completed via NEXUS/ZOOM

A. Tests – There will be two term tests. Term tests are *non-cumulative* and will cover all class activities (e.g., lectures, videos, etc.) and assigned readings since the preceding term test. Tests will be given during a regular class meeting and consist of approximately 50 multiple-choice questions.

Value: 2 x 15% = 30%

B. Exams – There will also be a final exam. Final exam is *cumulative* will cover all material

covered in the course with an emphasis on material covered since test 2. Exams are scheduled for the corresponding Fall Term evaluation period and will consist of approximately 80 -100 multiple-choice questions.

Value: 30%

C. Test and Exam Dates

Test #1 15% – Thursday, October 19, 2021

Test #2 15% – Tuesday, November 23, 2021

Fall Exam 30% – TBA

Make-ups – Students will be allowed to write a make-up test if absent with good reason on a test date. Absences from tests will be excused for reasons relating to sickness, death in the family, or religious holidays. Make-ups will be given full value upon receipt of an adequate letter from a physician, member of the clergy, or undertaker, whatever the case may be. For any other reason, make-ups will be given but with 10 percentage points automatically dropped from the earned number of percentage points. If a test is not made up, you will automatically receive the equivalent of 25% correct which is the expected value under conditions of pure guessing. Such a mark is referred to as a “default”. All make-ups, whether at full value or with penalty, are to be written within seven days of the original test date, because there is a delay penalty of 10 percentage points per week thereafter from the earned number of percentage points. Requests for writing a make-up of any type are to be made in the form of a letter and contain the reason for missing the test and all relevant dates. Note that if a make-up appointment is missed, you will be assigned a default value of 25% correct.

Equipment - Students will access the regular class zoom room to take all the tests and the final exam. Two breakout rooms will be monitored. Please bring Photo-ID to all tests and exams.

Resources – All tests and final exam will be close-book.

2. Group Project (30%) = 15% Group Presentation + 15% Group Project Summary

You will have three in-class sessions (10/7, 11/18, 11/25) to discuss topics, ideas, and availability for the group project.

For this group project, each group will need to determine a large topic within Adolescent Development (e.g., Moral Development). Each member in the group (preferring four people per group) will choose a subtopic (e.g., bullying, cyberbullying, aggression, prosocial, cross-cultural...) under the large topic. Textbook/lectures may help you to see what sub-topics are covered in the large topic. After determining the large + sub-topics, each member will conduct a brief literature review under the subtopic to select a representative *empirical article*. At the end of the in-class sessions, you need to summarize the literature search and the selected article. Specific instruction about topic selections, literature search, article selections will be announced during the in-class group project sessions.

1. Presentation: Each group will give a presentation about the topic. Each group member will have 5 minutes to present the selected topic, subtopic, and the specific article.

2. Summary: Each group will submit a group report including a summary about the literature

search and the results of the selected article (500 words minimum for each member).

Some examples for the presentation and summary for each sub-topic/article:

- What is the theoretical context of the article? To answer this, you will need to do some outside research on the author of the article, the journal, and/or the organization that published the article.
- Respond to the author's points first by exploring how the ideas, arguments, or findings seem sensible to you. Next, take a more critical stance and look for gaps in the argument. Raise questions or discuss any doubts you have about what the source says.
- What are methodologies (participants, design, measures)?
- What evidence from the article seemed most convincing to you and why? Bring in examples from the text to support your points.
- What evidence is least convincing and why? Bring in examples from the text to support your points.
- After reading this article, what other possibilities for research do you think exist regarding this topic?

3. In-Class Discussions and Participation (10%)

Brief, in-class small group activities will be held during several classes. The purpose of these activities is to engage students with the material and to promote critical thinking, discussion, and engagement with the concepts. Students must attend the Zoom Live classes to obtain the participation grade.

Grading:

A+ at instructor's discretion; A 87 and over; A- 80 – 86%; B+ 75 – 79%; B 70 – 74%; C+ 65 – 69%; C 60 – 64%; D 50 – 59%; F 0 – 49%

Grade will NOT be rounded and all cutoffs are tentative and may be changed in either direction by (i) the professor, (ii) the Departmental Review Committee, or (iii) the Senate, when circumstances warrant.

The Voluntary Withdrawal (W) Date for this course is **November 16th, 2021.**

<https://www.uwinnipeg.ca/registration/docs/withdrawal-schedule-fw.pdf>

Please read the appropriate items in Section VII of the General Calendar dealing with Senate regulations on withdrawal dates, appeals, plagiarism, cheating, and academic misconduct.

University Holidays (No class):

Monday, September 6 (Labour Day)

Thursday September 30 (the National Day of Truth and Reconciliation)

Monday, October 11 (Thanksgiving Day/Indigenous People's Day) to Friday, October 16 (Reading Week)

Wednesday, November 11 (Remembrance Day)

Academic Misconduct:

Students should be familiar with various items in the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies including Senate appeals and academic misconduct (e.g. plagiarism, cheating). The information is available at:

<http://www.uwinnipeg.ca/index/cms-filessystemaction/pdfs/calendar/RegulationsandPolicies.pdf>

Please check the University of Winnipeg library's video tutorial, "Avoiding Plagiarism":
<https://www.youtube.com/watch?v=UvFdxRU9a8g>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Services for Students With Disabilities:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential

University Policies:

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at <http://www.uwinnipeg.ca/respect>.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found in the 2020-2021 Academic Calendar, in the section, Important Notes (<https://www.uwinnipeg.ca/academics/calendar/dates.html>).

Tentative Course Timetable

Fall 2021

Week1	09/07 Tue 09/09 Thu	Course outline Introduction to adolescent development Ch.1
Week2	09/14 Tue 09/16 Thu	Research methods Ch.1 Puberty, health, and biological functions Ch.2

Week3	09/21 Tue 09/23 Thu	Cognitive development Ch.3 Cognitive development Ch.3
Week 4	09/28 Tue 09/30 Thu	<i>Film: Inside the teenage brain</i> No Class: The National Day of Truth and Reconciliation
Week 5	10/05 Tue 10/07 Thu	Gender Development Ch.5 Group Project #1
Week 6	10/12 Tue 10/14 Thu	Reading Week, No Class Reading Week, No Class
Week 7	10/19 Tue 10/21 Thu	Test #1 (ch.1 2 3 5) Self and Identity I Ch.6
Week 8	10/26 Tue 10/28 Thu	Self and Identity II Ch.6 Family Relationships Ch. 7
Week 9	11/02 Tue 11/04 Thu	Peers and friendship Ch.8 Love and sexuality Ch. 9
Week 10	11/09 Tue 11/11 Thu	Media influences Ch.12 No Class-Remembrance Day
Week 11	11/16 Tue 11/18 Thu	<i>Film: Growing up online</i> Group Project #2
Week 12	11/23 Tue 11/25 Thu	Test #2 (ch. 6 7 8 9 12) Group Project #3
Week 13	11/30 Tue 12/02 Thu	Group Presentations (3 groups) Group Presentations (3 groups)
Week 14	12/07 Tue 12/08 Wed	Group Presentations (3 groups) Group Presentations (3 groups)

Final Group Project Summary due on December 14th Tuesday Midnight
Final Exam: TBA

Other Important Notes:

Class schedule and the number, nature, and weighting of assignments and/or exams may change and require adjustments in mode of delivery.

Specify the course's delivery method: LIVE Zoom (please turn your camera on when we are having discussions)

Lecture notes, Quizzes, Homework, Tests, and Exams will be posted on Nexus.

Students must attend the Zoom Live classes to obtain the participation grade.

Students can find answers to frequently ask questions related to remote learning here:
<https://www.uwinnipeg.ca/covid-19/remote-learning-faq.html>

It is a requirement that work submitted for evaluation be text processed.

Students will not be asked to show photo identification (such as the U of W student card) when

writing a test or examination.

When it is necessary to cancel a class due to exceptional circumstances, students will be informed via WebAdvisor and uwinnipeg webmail, and/or Nexus. Department Assistant and Chair will be emailed too.

Please check the University of Winnipeg library's video tutorial, "Avoiding Plagiarism":
<https://www.youtube.com/watch?v=UvFdxRU9a8g>

Grades of assignments/tests/exams will normally be returned to students within two week.

If students write term tests or examinations on the date of a religious holiday, we can make alternate arrangements when conflicts do arise.

Missed tests or overdue assignments are acceptable only if the student has an acceptable excuse, and a statement of what constitutes an acceptable excuse for missed tests or overdue assignments.

Student have a responsibility to regularly check their University of Winnipeg email address (Name@webmail.uwinnipeg.ca) to ensure timely receipt of correspondence from the University and/or their course instructors.

Please email to f.ji@uwinnipeg.ca for course-related correspondence.

Withdrawing before the VW date does not result in a fee refund.

Fall Term—2021:

The first day of Fall classes is Tuesday, September 7.

The last class for the Fall term will be held on Tuesday, December 7.

Tuesday December 7th. Classes held on this day are in place of classes on Thursday, September 30 and will be scheduled in accordance with a Thursday schedule

Wednesday, December 8th. Make-up classes will be held on Classes held on this day are in place of classes on Wednesday, November 11 and will be scheduled in accordance with a Wednesday schedule.

The Fall and Fall/Winter Evaluation period is from December 10 – 23, 2020.

Regulations, Policies, and Academic Integrity

Students are encouraged to familiarize themselves with the "Regulations and Policies" found in the University Academic Calendar at:

<https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>.

Particular attention should be given to subsections 8 ("Student Discipline"), 9 ("Senate Appeals"), and 10 ("Grade Appeals"). Please emphasize the importance of maintaining academic integrity, and to the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even "unintentional" plagiarism, as described in the UW Library video tutorial "Avoiding Plagiarism" (<https://www.youtube.com/watch?v=UvFdxRU9a8g>) is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (file sharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves "aiding and abetting" plagiarism. More detailed information can be found here.

Academic Misconduct Policy and Procedures:

<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

<http://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Procedures.pdf>

Respectful Learning Environment:

Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies

Respectful Working and Learning Environment Policy: <https://www.uwinnipeg.ca/respect/respect-policy.html>

Acceptable Use of Information Technology Policy:

<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>) could be considered “non-academic” misconduct. More detailed information can be found here:

Non-Academic Misconduct Policy and Procedures:

<https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and

<https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>.

Copyright and Intellectual Property:

Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to file sharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor’s intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy

https://copyright.uwinnipeg.ca/docs/copyright_policy_2017.pdf

Research Ethics

Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>

Privacy

Personal data will be collected by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>).

For more information about programs in Psychology, tutoring, visiting speakers, registration information, research opportunities, and employment visit the Psychology website at <http://psychology.uwinnipeg.ca> and our Facebook Page: Psychology Department @ UWinnipeg