

PSY.2600-001: INTRODUCTION TO COGNITIVE PSYCHOLOGY 2017 Spring

Instructor: Dr. Jim Reichert ji.reichert@uwinnipeg.ca

Lectures: Tues/Thurs 8:30-11:15 AM

Location: Centennial Hall 1C16A

Office Hours: By appointment

Text: Scott Stinnet, Daniel Smilek and Alan Kingstone. *Cognition*. Oxford University Press, 6th edition.

PSYC-2600(3) AN INTRODUCTION TO COGNITIVE PSYCHOLOGY - This course examines empirical and theoretical approaches to the study of human cognitive processes. Topics to be discussed include neural transmission, perception, attention, short and long-term memory, semantic memory, language, and thinking. Prerequisite: PSYC-1000(6). Note: This is the same course as Attention & Memory (PSYC-2600/3).

Evaluation

Students are responsible for material from lectures, exercises, and all assigned reading from the textbook. Full lecture notes for each chapter will be posted on the class site on Nexus prior to being presented in class. Grades will be based on 3 exams (each worth 31.67% of your final grade), and online activities related to the course material (worth 5% of your final grade). Details regarding the exact format of each exam will be provided in class. Each exam will be based on a subsection of assigned chapters from the textbook; **once you have been tested on a section of material you will not be tested on that material again.**

Dates for exams are shown on the class schedule; permission to write at other times will *only* be granted for documented reasons (e.g., medical certificate). Information about activities (e.g., videos, demonstrations) will be distributed in class and/or on the course website (filenames will begin with x###, where ## is the number of the activity). Students must be able to provide photo I.D. (i.e., student card) during exams. All bags and electronic devices must be off your desk during exams (although they can be stored beside your desk).

Translation from marks to letter grades will be made as follows.

90+ = A+	75-79 = B+	65-69 = C+	50-59 = D
85-90 = A	70-74 = B	60-64 = C	<50 = F
80-84 = A-			

Note that my submitted marks are tentative and can be changed by Senate either up or down. Final date to add/drop classes is May 12. **Final date for withdrawal without academic penalty is May 25th, 2017.**

Tentative Lecture, Reading, and Examination Schedule

Please note that topics outlined for each class are subject to change & will be announced in class. Some topics may be altered, others omitted, or the date a topic is discussed may be changed.

Week	TOPIC
May 2	Chapter 1: History, Methods, Paradigms Chapter 2: The Brain: Structure and Function
May 9	Chapter 2: The Brain: Structure and Function Chapter 3: Perception
May 16	Exam 1, Tuesday May 16th (Chapters 1-3) Chapter 4: Attention
May 23	Chapter 5: Short-term Memory/Working Memory Chapter 6: Retrieval from Long-term Memory
	May 25th Last day to withdraw without academic penalty
May 30	Exam 2, Tuesday May 30st (Chapters 4-6) Chapter 8: Visual Imagery & Spatial Cognition
June 6	Chapter 9: Speech & Language Chapter 10: Thinking & Problem Solving
June 13	Exam #3 Tuesday, June 13 (Chapters 8-10) 9:00 AM in LOCK 5L24

ADDITIONAL INFORMATION FOR STUDENTS

Students should be familiar with the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies, including Senate appeals and academic misconduct (e.g. plagiarism, cheating). The information is available at:
<http://www.uwinnipeg.ca/index/cms-file-system-action/pdfs/calendar/RegulationsandPolicies.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) should contact Accessibility Services (AS) at 786-9771 or email accessibility@uwinnipeg.ca to discuss appropriate options. Specific information about AS is available on-line at: <http://www.uwinnipeg.ca/accessibility>

All information about a student's disability or medical condition remains confidential. We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.