

**Social Psychology I, PSYC-2400 Section 001**  
**M/W/F 10:30-12:20 Room 3D01**  
**Spring 2018 Course Outline**

Instructor: Dr. L. Sinclair  
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**REQUIRED COURSE MATERIALS:**

1. *Text Book:* Aronson, E., Wilson, T.D., Fehr, B., & Akert, R. (2017). *Social Psychology (6th Canadian Ed.)* Toronto: Pearson Education Canada.

**Please note:** A copy is on reserve in the library. Supplemental readings may be assigned in class.

**COURSE WEBSITE:** <https://nexus.uwinnipeg.ca/d2l/login>

**CALENDAR DESCRIPTION:** This course emphasizes the social behaviour and cognitions of the individual in social context. Central topics dealt with from this perspective include social perception and impression formation; the formation and functions of the social self; attitudes, beliefs and values; and prejudice and discrimination. Theories and methodology relevant to this orientation and these topics will be examined. Prerequisite: Introductory Psychology (PSYC-1000). Prerequisite: 44.1000/6

**LEARNING GOALS:** Welcome to Social Psychology 1. The purpose of this course is, quite simply, to introduce you to the field of social psychology. As such, there are four major goals of this course: (1) To introduce you to the ways in which social psychologists think about and approach their world. One of the recurring themes of this course will be that social psychology offers a unique perspective on social issues. (2) To introduce you to the body of knowledge, research findings, and underlying principles that currently exist in the field. (3) To stimulate you to think about the implications that this research has to the problems that we encounter daily. (4) To show you that social psychology can be fun!

**COURSE MECHANICS:** Classes will be primarily lecture format with some class discussions, activities, videos and demonstrations where possible. Students are encouraged to attend class, critically examine information presented in class, participate in discussions, demonstrations and exercises associated with the course, and read assigned course material. Class meetings will be used (a) to clarify, illustrate, and/or apply information presented in the text, (b) to delve more intensively into topics covered by the text, and (c) to examine material not discussed in the text. **Class meetings will not serve as mere duplications or repetitions of text material.** Your success in this course depends on attending class regularly, actively participating in class, and taking thorough notes. If you simply cannot avoid missing a class, borrow notes from a classmate.

**GRADE COMPONENTS:**

**1. TESTS (93%):** Tests are non-cumulative and equally weighted. Questions will be based on the textbook, lectures, films, supplementary readings, etc.

<i>Tests</i>	<i>Tentative Chapters</i>	<i>*Tentative Dates</i>
Test 1	1,2,3	May 16 10:30am
Test 2	4,5	June 1 10:30am
Test 3	6,12	June 14 9:00am

Some adjustments may be made in the text material to be covered for each test. For example, not all chapters may be covered and/or chapters may be reordered and possibly tested on a different date than listed above. Announcement of changes will be made in class.

**\* If you have a test conflict you must let me know within the first 2 weeks of classes.**

**Please Note:**

- a) Bring Photo-ID to all tests as well as two sharpened pencils.
- b) Electronic devices (e.g. calculators, cell phones, etc.) are banned for all tests.
- c) All tests are property of the Psychology Department. They must be returned to the instructor or teaching assistant following review, upon penalty of course failure.
- d) We do not have a lot of extra lecture time so I will normally not hand back or go over tests during class time. To see your test, please arrange an appointment with me or a teaching assistant.

**Missed Tests:** A grade of 0 will be given for any test that a student fails to write. Students are entitled to a rescheduling of tests for legitimate medical or compassionate reasons (documented illness, physical injury or disability, or challenging personal circumstances beyond a student's control). To minimize the intrusion of this process into your privacy, **please note** that I do not need to know your diagnosis or other details of the illness, disability, or personal circumstances. I will also support a deferral if you must be absent due to illness, injury, or challenging personal circumstances affecting your child or others dependent on you for care or support, but this must also be documented. If you are not certain what kind of documentation to get in a particular situation, please contact me for advice. It is *your responsibility* to

- a) Notify me before the scheduled time for the writing of the test, or if that is not possible within 24 hours of missing the test. Please email me or if that is not possible telephone me at the University, and leave a message AND
- b) Provide appropriate documentation (a medical certificate from your physician; documentation from a counsellor, lawyer, advising clergy, etc.).

**Please note:** Documentation must state that the student was unable to write the test on the test date.

**2. Critical Reflection Papers (7%).** For each chapter, you will write a short paper that will allow you to reflect on and apply critical thinking skills to material covered in that chapter. You may write on any topic as long as it is related to the chapter. More details and examples of paper topics will be given in class. These papers may be marked by a teaching assistant so if there is a particular paper that you prefer only be read by me please include a note on Nexus. There are no right or wrong answers for these papers. Papers are worth 1% each. They will be checked for completeness and understanding and graded pass/fail. Papers must be typed using 12-point font, be double-spaced, have 1" margins, be a minimum of 1 page, and submitted on Nexus. There is no need for a cover page. Papers not meeting these requirements will be given an automatic fail. References are not needed unless you go outside the text or quote directly from the text. Due dates will be posted on Nexus. Late assignments will not be accepted.

Students sometimes groan when they hear there will be a written component to the course and so here are some of the reasons why I have included these assignments

- 1) Research has shown linking course material to your personal experiences helps you learn and better retain the material.
- 2) It allows you to practice your writing and critical thinking skills in a non-evaluative context (pass/fail).
- 3) It allows me to give you "participation" marks so your grade is not completely dependent on tests. These are not meant to be "long" assignments or "research" papers.
- 4) It will help you keep up with the readings.
- 5) There is not a lot of time for class discussion so these papers give me insight into your thoughts and opinions and also allow you to express opinions that you may not want to share in a group

context. I specifically termed these papers critical because I want students to feel it is ok to agree or to disagree and challenge material presented in lecture or the text.

For help using the assignment function in Nexus see <https://www.uwinnipeg.ca/student-learning-technologies/faq/dropbox-faq.html>

**Please note: There are no alternative assignments, extra credit work, etc.** The critical reflection papers are meant as a way for students to demonstrate their knowledge outside of tests.

**GRADES:** Letter grades will be assigned based on the following table.

A+	95-100%	B+	75-79%	C+	65-69%	D	50-59%	Fractions will be rounded up to the next letter grade.
A	85-94%	B	70-74%	C	60-64%	F	0-49%	
A-	80-85%							

These cutoffs are *tentative* and may be changed in either direction by (i) the instructor, (ii) the Departmental Review Committee, or (iii) the Senate, when circumstances warrant.

**VOLUNTARY WITHDRAWAL:** The final date to withdraw from this course without penalty is **May 31, 2018**. Please refer to the General Calendar for VW procedures. **Note:** You must formally withdraw from a course. If you simply stop going to classes, you may receive an “F” on your transcript and withdrawing before the VW date does not necessarily result in a fee refund. *If you are considering withdrawing from this course, I encourage you to talk to me in case I can help in anyway.*

**ACADEMIC AND NON-ACADEMIC MISCONDUCT:** Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism, cheating and other academic and non-academic offenses. Students should read the appropriate items in the Regulations & Policies section of the Course Calendar, including Senate appeals and student discipline:

<http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

## OTHER UNIVERSITY INFORMATION

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. All information about a student’s disability or medical condition remains confidential <http://www.uwinnipeg.ca/accessibility>.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

The University is closed May 21 (Victoria Day). Tuesday June 12 is the makeup day.

When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform you via uwinnipeg email, as well as the departmental assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.

Your uwinnipeg email address will normally be used for course related correspondence.

*Avoiding Academic Misconduct.* Uploading essays and other assignments to essay vendor or essay trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct.

*Avoiding Copyright Violation.* Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the same class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also obtain instructor/presenter permission before photographing or recording slides, presentations, lectures, and notes on the board.

## **ENJOY THE COURSE**

Lisa Sinclair