

**Department of Psychology
University of Winnipeg
Developmental Psychology I: PSYC 2200-001
Spring 2018**

Instructor: Dr. Mike Lee

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Office Hours: Before/after class or by appointment

Course Website: Nexus

Required Text: Child Development, 9th edition. by Laura Berk. Pearson.

Course Description:

This is a survey course dealing with the theoretical and empirical research bases of child development and developmental psychology as a scientific discipline. Topics covered include theories of development, research methods, biological foundations, basic psychological processes in children, cognitive and intellectual development, social and emotional development and family and peer influences on children's behaviour.

Course Objectives:

1. To define and understand the developmental process of children.
2. To learn and apply different theories of child development.
3. To consider how child development is researched.
4. To look at the biological/perceptual, social/emotional, and cognitive/linguistic development of children.
5. To examine the various factors that impact the developing child in both positive and negative ways.

Course Format:

This course consists of lectures and class discussions. Lectures will be used to (a) to clarify, illustrate or apply information brought out in the textbook; (b) to delve more intensively into topics covered by the textbook; and (c) to examine material not discussed in the textbook. Students are encouraged to attend all classes, as some material covered in class is not included in the text. Similarly, students should become very familiar with the assigned textbook chapters, as some material covered in the text is not included in lectures.

Course Evaluation:

2 term tests and 1 final exam, worth **30, 30, and 30 percent (90%)**, respectively. Exams will consist of multiple-choice questions, and will **not** be cumulative. Questions will be derived from both textbook and lecture material. The chapters of the textbook are assigned readings, and unless otherwise stated in class, represent testable material, whether or not we go over that material in class. Likewise, lectures will involve material NOT in the textbook, so it's best not to miss class, or get notes from someone if you do!

The remaining **10 percent** of your grade will be based on 2 or 3 short assignments (e.g., a brief thought or response paper to an issue or question raised in class) that will be distributed throughout the course, and will involved submission on Nexus. More on these as the class proceeds.

Make-up exams: If you miss a test, a grade of 0 for the test will be recorded, unless you provide a physician's certificate (with phone number) stating that you were unable for health reasons to write the original test, or in the case of other compassionate-grounds reasons (e.g., death in the family, family crisis, etc.), some other kind of documentation. Only then will you be able to write a separately scheduled out-of-class make up test. Please note: Make-up tests will be comprised entirely of long-answer essay-style questions.

REMEMBER: The purpose of an examination is to test your ability to comprehend, integrate, and apply the information that you have learned in the course. Exam questions will require you to conceptualize and apply important research and theories. Cramming "factoids" the night before the exam will probably be a futile endeavor. If you cram, you will probably know just enough material for the exam questions to look vaguely familiar, but not enough depth of understanding to pick the correct answer. Keep up with the readings, review, rewrite your notes, and feel free to ask questions.

Course Grades:

These cut-offs are tentative until approved by the Psychology Department and the UW Senate. If need be, these cut-offs can be adjusted by the Instructor, the departmental DRC, or Senate.

Letter	Minimum %
A+	90%
A	85%
A-	80%
B+	76%
B	68%
C+	64%
C	55%
D	50%
F	0%

Note: A final percentage grade that has a fractional component will be rounded up if it is .5 or more, and downward if it is .499... or less. For example, a final score of 79.5% would be rounded up to 80%, but a score of 79.3% would be rounded down to 79%.

Course Schedule:

Since our classes consist of two back-to-back slots of 75 minutes each, we will have two blocks of classes on each day: 11:30-12:45 and 1:00-2:15 with a 15 minute break in between.

The schedule below is tentative. Sometimes, we may fall behind. Other times, we may get ahead. You can use this tentative schedule to organize your readings. Test dates will not change, barring any unforeseen events. Note also that for the first two term tests, there will be a lecture following the test in the 2nd block on that day.

May 01	Course Introduction, Chapter 1
May 03	Chapters 1 and 2
May 08	Chapters 3 and 4
May 10	Chapters 4 and 5
May 15	Test One (Chapters 1-5 and lectures) Chapter 6
May 17	Chapters 6 and 7
May 22	Chapters 8 and 9
May 24	Test Two (Chapters 6-9 and lectures) Chapter 10
May 29	Chapters 10 and 11
May 31	Chapters 11 and 12 Last day to VW
June 05	Chapters 12 and 13
June 07	Chapters 13 and 14 Last class
June 13	Test Three (Chapters 10-14 and lectures)

Note: Test three will start at 9am in room 3D01

Course Policies:

Questions via e-mail

The professor encourages students to ask questions—in person—before, during, or after class, or during office hours. Email is only an acceptable means of communication for discussion of course policy, scheduling make-up exams, and other administrative topics. The professor will not discuss course content over email.

Academic concession

The professor may grant concessions to students who have conflicting responsibilities (e.g., religious holidays, competitive sports) or unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify the professor by email as soon as possible. A note from an appropriate authority (e.g., medical doctor) is required to qualify for a concession. The note must confirm that the student was unfit or unavailable to write the exam on the set date. If the professor grants a concession, he and the student will schedule a make-up exam at a later time and place.

Missed assignment

If a student fails to complete an assignment on time the student may receive a concession if the student provides documentation that the student was unable to complete the assignment on that date from an appropriate authority within 7 days of the due date. If a student fails to complete an assignment on time and fails to provide documentation (as described above), the student will earn 0% for that assignment.

Exams

Students may not use books, calculators, electronic devices (including smart phones) or any other aids during exams, except their UW student card, pens, pencils, and erasers. Drinking containers are also permitted. Students need to bring pens, pencils and erasers to examinations. The professor will not provide any to students. Students must have their UW student card available during exams for identification purposes.

Academic misconduct

All of the University regulations concerning academic misconduct (e.g., plagiarism, cheating, failing to submit an examination on time) apply in this course. See the Course Calendar for full details.

University Policies:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer notetakers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. Specific information about AS is available online at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

The University asks that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Avoiding Academic Misconduct: uploading essays and other assignments to essay vendor or essay trader sites (file sharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves "aiding and abetting" plagiarism. Students who do this can be charged with Academic Misconduct.

Avoiding Copyright Violation: Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to file sharing sites, or in any other way share these materials with others outside the same class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also obtain instructor/presenter permission before photographing or recording slides, presentations, lectures, and notes on the board.