

Department of Psychology
University of Winnipeg
Child Development: PSYC 2200, Sections 002/003 Fall 2016

Instructor: Mike Lee

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Office Hours: Before/after class, by appointment, e-mail

Course Website: Nexus

Teaching Assistant:

Email:

Office Hours:

Required Text: Child Development, 9th edition. by Laura Berk. Pearson.

Course Description:

This is a survey course dealing with the theoretical and empirical research bases of child development and developmental psychology as a scientific discipline. Topics covered include theories of development, research methods, biological foundations, basic psychological processes in children, cognitive and intellectual development, social and emotional development and family and peer influences on children's behaviour.

Course Objectives:

1. To define and understand the developmental process of children.
2. To learn and apply different theories of child development.
3. To consider how child development is researched.
4. To look at the biological/perceptual, social/emotional, and cognitive/linguistic development of children.
5. To examine the various factors that impact the developing child in both positive and negative ways.

Course Format:

This course consists of lectures and class discussions. Lectures will be used to (a) to clarify, illustrate or apply information brought out in the textbook; (b) to delve more intensively into topics covered by the textbook; and (c) to examine material not discussed in the textbook. Students are encouraged to attend all classes, as some material covered in class is not included in the text. Similarly, students should become very familiar with the assigned textbook chapters, as some material covered in the text is not included in lectures.

Course Evaluation:

2 term tests and 1 final exam, worth **30, 30, and 40 percent (100%)**, respectively. Exams will consist of multiple-choice questions, and will not be cumulative, except for the Final Exam. Although it will focus mostly on the last 5 chapters, there will be questions from all the material covered in the course. Questions will be derived from both textbook and lecture material. The chapters of the textbook are assigned readings, and unless otherwise stated in class, represent testable material, whether or not we go over that material in class. Likewise, lectures will involve material NOT in the textbook, so it's best not to miss class, or get notes from someone if you do!

Note: Time and location of final exam TBA.

Make-up exams: If you miss a test, a grade of 0 for the test will be recorded, unless you provide a physician's certificate (with phone number) stating that you were unable for health reasons to write the original test, or in the case of other compassionate-grounds reasons (e.g., death in the family, family crisis, etc.), some other kind of documentation. Only then will you be able to write a separately scheduled out-of-class make up test. Please note: Make-up tests will be comprised entirely of long-answer essay-style questions.

REMEMBER: The purpose of an examination is to test your ability to comprehend, integrate, and apply the information that you have learned in the course. Exam questions will require you to conceptualize and apply important research and theories. Cramming "factoids" the night before the exam will probably be a futile endeavor. If you cram, you will probably know just enough material for the exam questions to look vaguely familiar, but not enough depth of understanding to pick the correct answer. Keep up with the readings, review, rewrite your notes, and feel free to ask questions.

Course Grades:

These cut-offs are tentative until approved by the Psychology Department and the UW Senate. If need be, these cut-offs can be adjusted by the Instructor, the departmental DRC, or Senate.

Letter	Minimum %
A+	90%
A	85%
A-	80%
B+	76%
B	68%
C+	64%
C	55%
D	50%
F	0%

Note: A final percentage grade that has a fractional component will be rounded up if it is .5 or more, and downward if it is .499... or less. For example, a final score of 79.5% would be rounded up to 80%, but a score of 79.3% would be rounded down to 79%.

Course Schedule:

Note: The schedule below is tentative and DOES NOT INCLUDE ALL CLASS DATES. Sometimes, we may fall behind. Other times, we may get ahead. You can use this tentative schedule to organize your reading. TEST DATES WILL NOT CHANGE

Tuesday Sept 06	First class, Chapter 1 Introduction to course, History and Theory
Thursday Sept 08	Chapter 1 continued, Chapter 2 History and Theory, Research Methods
Tuesday Sept 13	Chapter 3 Biological Foundations and Prenatal Development
Thursday Sept 22	Chapter 4 Infancy
Thursday Sept 27	Chapter 4 continued, Chapter 5 Physical Growth
Tuesday Oct 04	Test 1 (Chapters 1-5)
Thursday Oct 06	Chapter 6 Cognitive Development I
October 10 – 14	Mid-Term Break (No classes)
Tuesday Oct 18	Chapter 7 Cognitive Development II
Thursday Oct 20	Chapter 7 continued, Chapter 8 Intelligence
Tuesday Oct 25	Chapter 9 Language Development
Tuesday Nov 01	Last day for VW without academic penalty
Tuesday Nov 01	Test 2 (Chapters 6-9)
Thursday Nov 03	Chapter 10 Emotional Development
Thursday Nov 10	Chapter 11 Self and Social Understanding
Tuesday Nov 15	Chapter 12 Moral Development

Thursday Nov 17	Chapter 12 continued, Chapter 13 Sex Differences and Gender Roles
Tuesday Nov 22	Chapter 14 The Family
TBA	Final Exam (Chapters 1-14)

Course Policies:

Questions via e-mail

The professor encourages students to ask questions—in person—before, during, or after class, or during office hours. Email is only an acceptable means of communication for discussion of course policy, scheduling make-up exams, and other administrative topics. The professor will not discuss course content over email.

Academic concession

The professor may grant concessions to students who have conflicting responsibilities (e.g., religious holidays, competitive sports) or unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify the professor by email as soon as possible. A note from an appropriate authority (e.g., medical doctor) is required to qualify for a concession. The note must confirm that the student was unfit or unavailable to write the exam on the set date. If the professor grants a concession, he and the student will schedule a make-up exam at a later time and place.

Missed assignment

If a student fails to complete an assignment on time the student may receive a concession if the student provides documentation that the student was unable to complete the assignment on that date from an appropriate authority within 7 days of the due date. If a student fails to complete an assignment on time and fails to provide documentation (as described above), the student will earn 0% for that assignment.

Exams

Students may not use books, calculators, electronic devices (including smart phones) or any other aids during exams, except their UW student card, pens, pencils, and erasers. Drinking containers are also permitted. Students need to bring pens, pencils and erasers to examinations. The professor will not provide any to students. Students must have their UW student card available during exams for identification purposes.

Academic misconduct

All of the University regulations concerning academic misconduct (e.g., plagiarism, cheating, failing to submit an examination on time) apply in this course. See the Course Calendar for full details. updated 17 Dec 2015 4

University Policies:

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer notetakers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. Specific information about AS is available online at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

The University asks that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.