

Psychology 2600: Introduction to Cognitive Psychology (Fall 2017)

Instructor: Dr. Derrick Bourassa

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Office hours: Mondays and Wednesdays, 1:00 pm - 2:00 pm.

Textbook: Cognition (9th Edition), Matlin & Farmer (2016).

Practice Questions: <http://bcs.wiley.com/he-bcs/Books?action=resource&bcsId=9937&itemId=1118983289&resourceId=41266>

Evaluation (breakdown for the contribution of the course components to your final grade):

- 2 Midterm Exams @ 30% 60%
- Final Exam 40%

The two midterm exams and the final examination will consist of a mixture of multiple choice, true/false, fill in the blank, and/or short answer questions. The second midterm exam will cover topics covered since the first midterm exam. The final exam will be held during the examination period and it will cover the entire course, although more emphasis will be placed on topics covered since the second midterm exam. Students are responsible for material covered in lectures as well as the assigned readings (even if not covered in lectures). Students will be asked to provide identification at exams.

Students will be allowed to write a make-up exam if absent with good reason on an exam date. Absences from exams will be excused only for legitimate medical or compassionate reasons (illness, death in the family, or religious holidays). It is the student's responsibility to inform the instructor prior to the date of the exam to arrange a timely make-up exam. In the event of an emergency, whereby the student cannot inform the instructor prior to the date of the exam, the student should contact the instructor as soon as possible. Students may be required to provide acceptable documentation to support a medical or compassionate claim. Exams missed without an acceptable excuse will be assigned a mark of zero.

The Voluntary Withdrawal (W) date for this course is **November 10th, 2017**. Please read the appropriate items in Section VII of the General Calendar dealing with Senate regulations on withdrawal dates, appeals, plagiarism, cheating, and academic misconduct.

Students with documented disabilities, temporary or chronic medical conditions requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>.

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Grades:

A+	instructor's discretion
A	85 and over
A-	80-84
B+	75-79
B	70-74
C+	65-69
C	60-64
D	50-59
F	0-49

Note: These cut-offs are tentative and are subject to change in either direction by i) the instructor, ii) the Departmental Review Committee, or iii) the Senate, when circumstances warrant.

TENTATIVE COURSE SCHEDULE**Week**

Beginning	Topic	Reading
Sept. 11	Introduction, Visual & Auditory Recognition	Chapters 1 and 2
Sept. 18	Visual & Auditory Recognition, Attention & Consciousness	Chapters 2 and 3
Sept. 25	Working Memory	Chapter 4
Oct. 2	Long-Term Memory	Chapter 5
Oct. 9	Reading Week: NO CLASSES	
Oct. 16	Long-Term Memory	Chapter 5
Oct. 23	Long-Term Memory	Chapter 5, Ch. 13 (pp. 495-514)
Oct. 30	Memory Strategies & Metacognition	Chapter 6, Ch. 13 (pp. 515-521)
Nov. 6	Imagery	Chapter 7
Nov. 13	Imagery, General Knowledge	Chapters 7 and 8
Nov. 20	General Knowledge, Language	Chapters 8 and 9
Nov. 27	Language	Chapter 9, Ch. 13 (pp. 521-532)
Dec. 4	Language	Ch. 13 (pp. 521-532)

IMPORTANT DATES

Mid-term #1	Oct. 2
Mid-term #2	Nov. 6
Final Exam	Dec. 20