

**Social Psychology I, PSYC-2400 Fall 2017**  
**Section 002 M/W/F 9:30-10:20 Room 1M28**  
**Section 003 M/W/F 10:30-11:20 Room 1L07**  
**Course Outline**

Instructor: Dr. L. Sinclair  
Office: 4L45  
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**REQUIRED COURSE MATERIALS:**

*1. Text Book:* Aronson, E., Wilson, T.D., Fehr, B., & Akert, R. (2017). *Social Psychology (6th Canadian Ed.)* Toronto: Pearson Education Canada.

**Please note** that this text is also available via <https://www.vitalsource.com> in an e-text version. A copy is on reserve in the library. Supplemental readings may be assigned in class.

**COURSE WEBSITE:** <https://nexus.uwinnipeg.ca/d2l/login>

**CALENDAR DESCRIPTION:** This course emphasizes the social behaviour and cognitions of the individual in social context. Central topics dealt with from this perspective include social perception and impression formation; the formation and functions of the social self; attitudes, beliefs and values; and prejudice and discrimination. Theories and methodology relevant to this orientation and these topics will be examined. Prerequisite: Introductory Psychology (PSYC-1000). Prerequisite: 44.1000/6

**LEARNING GOALS:** Welcome to Social Psychology 1. The purpose of this course is, quite simply, to introduce you to the field of social psychology. As such, there are four major goals of this course: (1) To introduce you to the ways in which social psychologists think about and approach their world. One of the recurring themes of this course will be that social psychology offers a unique perspective on social issues. (2) To introduce you to the body of knowledge, research findings, and underlying principles that currently exist in the field. (3) To stimulate you to think about the implications that this research has to the problems that we encounter daily. (4) To show you that social psychology can be fun!

**COURSE MECHANICS:** Classes will be primarily lecture format with some class discussions, activities, videos and demonstrations where possible. Students are encouraged to attend class, critically examine information presented in class, participate in discussions, demonstrations and exercises associated with the course, and read assigned course material. Class meetings will be used (a) to clarify, illustrate, and/or apply information presented in the text, (b) to delve more intensively into topics covered by the text, and (c) to examine material not discussed in the text. **Class meetings will not serve as mere duplications or repetitions of text material.** Your success in this course depends on attending class regularly, actively participating in class, and taking thorough notes. If you simply cannot avoid missing a class, borrow notes from a classmate.

**\*GRADE COMPONENTS**

<i>Course Requirements</i>	<i>Tentative Chapters</i>	<i>**Tentative Dates</i>
Test 1	1,2,3	October 4
Test 2	4,5	November 6
Test 3	6,12	December 11 @ 1:30
Critical Reflection Papers (optional)		see description (on next page)

Some adjustments may be made in the text material to be covered for each test. For example, not all chapters may be covered and/or chapters may be reordered and possibly tested on a different date than listed above. Announcement of changes will be made in class.

***\*There are 2 options for having your grade calculated.***

**OPTION 1 (default option, you do not need to let me know you are choosing this option):** Your grade will be the average of the three term tests.

**OPTION 2 (To choose this option, you must email me within 1 week of receiving your test 1 grade):** Each term tests will be worth 31% (total 93% tests) and each critical thinking paper will be worth 1% (total 7%).

1. **TESTS :** Tests are non-cumulative. They will consist of multiple choice questions. Questions will be based on the textbook, lectures, films, supplementary readings, etc.

\*\* If you have a test conflict you must let me know within the first 2 weeks of classes.

**Please Note:**

- a) Bring Photo-ID to all tests as well as two sharpened pencils.
- b) Electronic devices (e.g. calculators, cell phones, etc.) are banned for all tests.
- c) All tests are property of the Psychology Department. They must be returned to the instructor or teaching assistant following review, upon penalty of course failure.
- d) We do not have a lot of extra lecture time so I will normally not hand back or go over tests during class time. To see your test, please arrange an appointment with me or a teaching assistant.

**Missed Tests:** A grade of 0 will be given for any test that a student fails to write. Students are entitled to a rescheduling of tests for legitimate medical or compassionate reasons (documented illness, physical injury or disability, or challenging personal circumstances beyond a student's control). To minimize the intrusion of this process into your privacy, **please note** that I do not need to know your diagnosis or other details of the illness, disability, or personal circumstances. I will also support a deferral if you must be absent due to illness, injury, or challenging personal circumstances affecting your child or others dependent on you for care or support, but this must also be documented. If you are not certain what kind of documentation to get in a particular situation, please contact me for advice. It is *your responsibility* to a) Notify me before the scheduled time for the writing of the test, or if that is not possible within 24 hours of missing the test. Please email me or if that is not possible telephone me at the University, and leave a message AND b) Provide appropriate documentation (a medical certificate from your physician; documentation from a counsellor, lawyer, advising clergy, etc.). **Please note:** Documentation must state that the student was unable to write the test on the test date.

**2. CRITICAL REFLECTION PAPERS.** For each chapter, you will write a short paper that will allow you to reflect on and apply critical thinking skills to material covered in that chapter. Papers will typically be 1-2 pages. They will be checked for completeness and understanding and graded pass/fail. Papers must be typed using 12-point font, have 1" margins, be a minimum of 1 page, and submitted on Nexus (if you don't know how to use Nexus, book an appointment with me). Papers not meeting these requirements will be given an automatic fail. Papers for chapters 1-3 will be due by 9 am the day of test 1, papers for chapters 4,5 will be due by 9am the day of test 2, and papers for chapters 6,12 will be due 9am day of test 3. Late assignments will not be accepted.

**Please note:** There are no alternative assignments, extra credit work, etc. The critical reflection papers are meant as a way for students to demonstrate their knowledge outside of tests.

**GRADES:** Letter grades will be assigned based on the following table.

A+	95-100%	B+	75-79%	C+	65-69%	D	50-59%	<i>Fractions will be rounded up to the next</i>
A	85-94%	B	70-74%	C	60-64%	F	0-49%	<i>letter grade.</i>
A-	80-84%							

These cutoffs are *tentative* and may be changed in either direction by (i) the instructor, (ii) the Departmental Review Committee, or (iii) the Senate, when circumstances warrant.

**VOLUNTARY WITHDRAWAL:** The final date to withdraw from this course without penalty is **NOV 10, 2017**. Please refer to the General Calendar for VW procedures. **Note:** You must formally withdraw from a course. If you simply stop going to classes, you may receive an “F” on your transcript and loss of tuition credit. *If you are considering withdrawing from this course, I encourage you to talk to me in case I can help in anyway.*

**ACADEMIC MISCONDUCT:** Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism, cheating and other academic offenses. Students are encouraged to read the section on Academic Misconduct in the General Calendar.

## **UNIVERSITY OF WINNIPEG INFORMATION**

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. All information about a student’s disability or medical condition remains confidential <http://www.uwinnipeg.ca/accessibility>.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>.

The University is closed for holidays: Sept. 4 (Labour Day); Oct. 9 (Thanksgiving Day); Nov. 11 (Remembrance Day)—there are no make-up dates for the Fall 2017 term.

Fall mid-term Reading Week (no classes): Oct. 9-13, 2017

## **ENJOY THE COURSE**

Lisa Sinclair