

## **PERSONALITY PSYCHOLOGY, PSYC 2300, SECTION 001.**

Course Syllabus: Fall 2021, Office Hours- By Zoom appointment

<https://us06web.zoom.us/j/89850236435> Meeting ID: 898 5023 6435 Passcode: 842363

Revision: At stipulated dates in tentative lecture list (Page 5).

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Instructor: Dr. Ibiyemi Arowolo

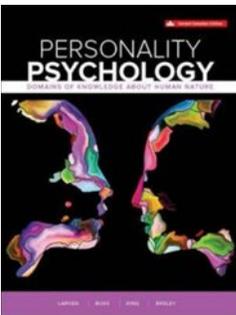
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### **Course Description**

This course introduces the general aspects of personality. Topics may include (a) theories of personality, (b) personality assessment, disorders (c) personality processes, culture, and individual differences. Students should gain a good understanding of how the methods and findings of correlational and experimental research contribute to the study of personality from a natural science approach. The course will cover most, but not necessarily all, of these topics.

### **Required Text**



Larsen, R., Buss, D., King, D., & Ensley, C. (2020). Personality Psychology: Domains of Knowledge about Human Nature (2nd Canadian edition). Toronto: McGraw-Hill.

e-book registration link:

<https://connect.mheducation.com/class/i--arowolo-fall-2021>

### **Course Webpage and Email**

All course content e.g., syllabus and grades can all be found on the course's Nexus webpage (<https://nexus.uwinnipeg.ca/d21/home/39585>). Please check Nexus regularly for communication about important course information. It is your responsibility to be updated about important course related information. If you are registered for this course, you should be able to access this webpage.

Only contact your professor using your assigned University of Winnipeg email address. Please use the following format in the subject line; (Last name- PSYC 2300- Section- Reason for email). This will enable clarity and a prompt response. Office hours can be utilised for questions that require in-depth information. Average email response will be 2-3 work days.

### **Avoid Copyright Violation!**

Course materials are owned by the publisher, professor/ instructor who developed them. Examples include course outlines, videos, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to file sharing sites, or other individuals outside this class without prior permission of the instructor/professor, are in violation of copyright law and University policy. Students must also obtain permission before audio recording, photographing, or recording slides, presentations, lectures, and notes.

### **Student Accessibility Services/Academic Accommodation**

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.

### **Respectful Workplace Information**

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

### **Course Format- Nexus**

There are no live lectures. Prerecorded lecture videos and other instructional content may be accessed on the Nexus course website at your convenience. The office hours will be the Tuesday time slot for the course, please book an appointment and I will send you a zoom link.

### **Evaluation Components**

**Course grades will be determined by three term tests and a cumulative discussion mark. The weighting in determining your final grade will be as follows:**

- **Test 1: 30%**
- **Test 2: 30%**
- **Test 3: 30%**
- **Discussion Board Participation: 10%**

### **Grade Components**

Tests are non-cumulative, synchronous assessments delivered online via the Nexus quizzes tool at assigned times. Test questions will evaluate your understanding of the assigned textbook chapters, lectures, and any additional assigned material posted on Nexus (e.g., video clips). Electronic devices (e.g. calculators, cell phones, etc.) and

dictionary (without the professor/instructor's permission) are banned for all tests/exams. Due to the online testing format, you will not be asked for photo identification, but you must login to your Nexus account to access the test. Keep your login information secure. If there is evidence that students have collaborated or consulted outside sources in these assessments, the evidence will be forwarded to the Departmental Review Committee for investigation of academic misconduct.

**DISCUSSION BOARD:** A total of 10% of your grade will be awarded for participation in an online discussion board on Nexus. For each unit, you will be required to post 1 new discussion thread, and 5 responses/replies. To limit the number of active threads at any given time, I will split the class into several discussion groups using random assignment. You will only see posts from students in your group.

Discussions should be relevant to the learning material for that unit. Beyond that restriction, the possibilities are endless, so be creative! Your discussion thread might, for example, pose a thoughtful question to your peers, link a concept to a real-life event or hypothetical scenario, or reflect on anything of interest from the text/lecture material for that unit. For your responses, you may either (a) reply to posts on your discussion thread, or (b) contribute to another student's discussion thread.

Contributions to the discussion board will be graded using the appended rubric as a guide (see **page 6**). A maximum of 1.667 points will be awarded per unit, for a total of 10 points across the term. If you do not meet the minimum posting requirements (i.e., 1 new discussion thread and 5 responses), you will receive an automatic 0. The discussion board will lock at 11:59 PM on the date shown below. Late submissions will not be considered.

Due Dates:

Unit 1: Introduction to Personality Psychology – Sunday, September 26, 2021.

Unit 2: Personality Traits – Sunday, October 10, 2021.

Unit 3: Biological Basis of Personality – Sunday, October 24, 2021.

Unit 4: Cognition, Emotion and Personality – Sunday, November 7, 2021.

Unit 5: Personality, Culture and Social Interaction – Sunday, November 21, 2021.

Unit 6: Adjustment & Personality Disorders – Sunday, December 5, 2021.

### **Grades**

Please note carefully that the cutoffs provided below are tentative guidelines that the course instructor will follow, but unofficial grades based on these tentative guidelines below do not necessarily correspond to the official final grades awarded by the University administration. The Department of Psychology, the University of Winnipeg Senate, and the Registrar retain the right to modify grading cutoffs in cases involving

unreasonably lenient (or difficult) exams, exceptionally skewed grade distributions, and other unusual circumstances. In most cases official final grades correspond quite closely to the unofficial grades based on the cutoffs provided below. Please be advised that this is not always, or necessarily, the case, however. The following should therefore be interpreted as unofficial cutoffs, not final official grading cutoffs for this course.

A+	95 – 100%	(at instructors discretion)		
A	87 – 94.9%		C+	65 – 69.9%
A-	80 – 86.9%		C	60 – 64.9%
B+	75 – 79.9%		D	50 – 59.9%
B	70 – 74.9%		F	0 – 49.9%

### **Missed Exams and Alternative Exam Dates**

**Note:** \*\*\**Make-up tests or extra assignments cannot be given based on “less than expected” grade.*\*\*\*

If you are ill or have a family emergency and require a make-up exam. In accordance with the University’s policies, it can be scheduled by contacting the professor BEFORE the time of the exam by email. If you contact the instructor with necessary documentation within 48 hours of missing an exam, it will be possible to write a make-up exam, with a 15% penalty (i.e., if you scored 80% on the make-up exam, it will be listed as 65% on the grade sheet). This penalty is to prevent students from taking an extra two days to study when their peers wrote the exam on time. Missed exams/tests if the instructor is not contacted within 48 hours will result in a grade of 0 for that student.

***Please note that November 16, 2021 is the final day to withdraw from this course without penalty.***

Students may choose not to write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty.

A list of religious holidays can be found in the 2021-2022 Undergraduate Academic Calendar, in the section labelled-

**Important Notes** (<http://www.uwinnipeg.ca/registration/withdrawal-schedules.html>).

### **Academic Misconduct**

Students should be familiar with various items in the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies including Senate appeals and academic misconduct (e.g., plagiarism, cheating). The information is available at: <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

Please note that uploading essays, exams, and other assignments to essay vendor or essay trader sites (file sharing sites that are known providers of essays for use by others who

submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct. Students are to read the appropriate items in Section VII of the General Calendar dealing with the Senate regulations on student discipline and grade appeals.

**TENTATIVE LIST OF LECTURE TOPICS for Fall 2021**

**Please note that the instructor reserves the right to modify this list slightly (e.g., altering the number of lectures for a given topic).**

Unit #	Start Date	Topic	Assigned Reading
1	Sep. 9	Introduction	Chapters 1 & 2
2	Sep. 23	Personality Traits	Chapters 3 & 4
<b>Test 1 (Units 1 &amp; 2): Thursday, Oct.7, 11:30 AM – 12:45 PM on NEXUS</b>			
<i>Reading week: Oct. 10-16</i>			
3	Oct. 19	Biological Basis of Personality	Chapters 6 & 7
4	Nov. 2	Cognition, Emotion and Personality	Chapter 12 & 13
<b>Test 2 (Units 3 &amp; 4): Thursday, Nov. 11, 11:30 AM – 12:45 PM on NEXUS</b>			
5	Nov.16	Personality, Culture and Social Interaction	Chapter 15 & 17
6	Nov. 30	Adjustment and Personality Disorders	Chapters 18 & 19
<b>Test 3 (Units 5 &amp; 6) on NEXUS: Refer to Exam Schedule</b>			

Note: Last day of classes is Dec. 7, 2021. The University is closed on September 6, October 11 and November 11.

**Additional information: I will have live/revision classes at class time on Oct 5, Nov 9 and Dec 2. Please note that attendance is not compulsory.**

## Appendix

### Rubric for Evaluating Discussion Board Participation

Criteria	Unsatisfactory (0 Points)	Satisfactory (1.667 Points)
<b>Critical Analysis (35%)</b>	<p>Discussion postings show little or no evidence that readings were completed or understood.</p> <p>Postings are largely personal opinions or feelings, or "I agree" or "Great idea," without supporting statements with concepts from the readings, outside resources, relevant research, or specific real-life application.</p>	<p>Discussion postings display an understanding of the required readings and underlying concepts including correct use of terminology and proper citation (if applicable).</p> <p>Postings may integrate an outside resource, relevant research, or specific real-life application (work experience, prior coursework, etc.) to support important points.</p>
<b>Participation in the Learning Community (35%)</b>	<p>Discussion postings do not contribute to ongoing conversations or respond to peers' postings.</p>	<p>Discussion postings contribute to the class' ongoing conversations as evidenced by:</p> <ul style="list-style-type: none"> <li>— affirming statements or references to relevant research or,</li> <li>— asking a new related question or,</li> <li>— making an oppositional statement supported by personal experience or related research.</li> </ul>
<b>Etiquette in Dialogue with Peers (20%)</b>	<p>Written interactions on the discussion board show disrespect for the viewpoints of others.</p>	<p>Written interactions on the discussion board show interest in the viewpoints of others.</p> <p>Demonstrated respect and sensitivity to peers' gender, cultural and linguistic background, sexual orientation, political and religious beliefs.</p>
<b>Quality of Writing and Proofreading (10%)</b>	<p>Written responses contain numerous grammatical, spelling or punctuation errors. The style of writing does not facilitate effective communication.</p>	<p>Written responses are largely free of grammatical, spelling or punctuation errors. The style of writing generally facilitates communication.</p>

*Adapted from the Online Discussion Rubric by Joan Vandervelde, University of Wisconsin-Stout.*