

COURSE OUTLINE

Psychology 2200 Developmental Psychology I: Fundamentals September–December 2017

Section 003 Monday, Wednesday, and Friday 13:30pm – 14:20pm room 1C16A

Instructor

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Office hours (drop in)

- Tues 12-1pm
- Wed 10-11am
- Thurs 12-1pm

Teaching Assistant

TBA

Course Description

This course explores the achievements, enigmas, and frustrations of infancy, childhood, adolescent, and adult development. The course focuses on fundamental principles—the core theory and evidence that defines developmental psychology. Lectures aim to complement the textbook by providing hands-on learning opportunities and vivid examples of developmental psychology at work. This course will have been a success if students gain interest, ask questions, propose answers, and develop critical thinking skills when thinking about how children develop.

Course Topics

Some of the topics in this course include: parenting styles, questions and theories about child development, research strategies, intelligence, cognitive development, emotional development, peer relations, language, moral development, and the effects of TV and video games on children. Some of these topics may not be covered.

Course Website: <https://nexus.uwinnipeg.ca/d2l/home/20260>

Reading Requirements: See the **Lectures & Readings** file on the course website for a list of the readings.

Prerequisites

PSYC 1000

Required Materials

1. Textbook: *Child Development*, 9th edition. by Laura Berk. Pearson.
2. MyVirtualChild access code
3. I>CLICKER unit

Evaluation

Grades will be determined by students' performance on five course requirements:

- (a) MyVirtualChild Assignment worth 16%
- (b) I>CLICKER Participation worth 9%
- (c) Midterm Examination 1 worth 25%
- (d) Midterm Examination 2 worth 25%
- (e) Final Examination worth 25%

MyVirtualChild. The *MyVirtualChild* Assignment involves “raising” a child from birth to 18 years on an internet website by making decisions in response to multiple-choice questions and answering open-ended question. Participation will be determined solely by participation. Students will earn participation points by meeting milestones in raising their “child” (worth 8%) and by handing in notes (hand-written or text-processed) after four discussion sessions in class (worth 8%). Late submissions receive a score of 0.

I>CLICKER is a multiple-choice response system that allows students to express their views without having to speak publicly. I>CLICKER will be a regular part of lecture activities. I>CLICKER participation is determined by whether students click, not whether students get the correct answer. No concessions are available for I>CLICKER points.

Examinations test students' knowledge of the course material, which includes everything covered in class and in assigned pages of the textbook. Examinations will **only** cover lecture/reading material **since the previous examination**. Students must bring their UW student ID card, pens, pencils, and erasers to examinations. The instructor will not provide pencils. No additional equipment is authorized in examinations. See the course policies (below) for information about examinations turned in after time is called.

Letter Grade Cut-Offs

These cut-offs are tentative until approved by the Psychology Department and the UW Senate. If need be, these cut-offs can be adjusted by the Instructor, the departmental DRC, or Senate.

letter	Minimum%
A+	90%
A	85%
A-	80%
B+	76%
B	68%
C+	64%
C	55%
D	50%
F	0%

Important Dates

September 6	first lecture
September 20	MyVirtualChild Milestone 1: end of infancy
October 4	MIDTERM EXAMINATION 1
October 9-13	Reading week
October 16	MyVirtualChild Milestone 2: end of toddlerhood
November 6	MIDTERM EXAMINATION 2
November 10	final day to withdraw without academic penalty
November 17	MyVirtualChild Milestone 3: end of childhood
December 4	final lecture & MyVirtualChild Milestone 4: end of adolescence
December 8	FINAL EXAM for section 003 1:30PM 1C16A

Course Policies

Questions via e-mail	The professor encourages students to ask questions—in person—before, during, or after class, or during office hours. Email is only an acceptable means of communication for discussion of course policy, scheduling make-up exams, and other administrative topics. The professor will not discuss course content over email.
Academic concession	The professor may grant concessions to students who have conflicting responsibilities (e.g., religious holidays, competitive sports) or unforeseen events (e.g., physical or emotional illness). If these circumstances befall you, please notify the professor by email as soon as possible. A note from an appropriate authority (e.g., medical doctor) is required to qualify for a concession. The note must confirm that the student was unfit or unavailable to write the exam on the set date. If the professor grants a concession, he and the student will schedule a make-up exam at a later time and place.
Missed assignment	If a student fails to complete an assignment on time the student may receive a concession if the student provides documentation that the student was unable to complete the assignment on that date from an appropriate authority within 7 days of the due date. If a student fails to complete an assignment on time and fails to provide documentation (as described above), the student will earn 0% for that assignment.
Exams	Students may not use books, calculators, electronic devices (including smart phones) or any other aids during exams, except their UW student card, pens, pencils, and erasers. Drinking containers are also permitted. Students need to bring pens, pencils and erasers to examinations. The professor will not provide any to students. Students must have their UW student card available during exams for identification purposes.
Text Processing	Submitted assignments may be hand-written or text-processed.
Academic misconduct	All of the University regulations concerning academic misconduct (e.g., plagiarism, cheating, failing to submit an examination on time) apply in this course. See the Course Calendar for full details, and/or see: http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf

University Policies

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer notetakers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. Specific information about AS is available online at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

The University asks that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect.

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<http://www.uwinnipeg.ca/accessibility>.

Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>

Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.
