

Introductory Psychology, PSYC-1000, Section 4
MWF 10:30 – 11:20

Fall-Winter 2017-2018
Room 4M47

Description

This course is a survey of the field of psychology in all its variations.

Instructors

Doug Williams (1st Term, the older better looking one); Office: 4L35

Phone: 786-9334; E-mail: d.williams@uwinnipeg.ca

Office Hours: MW 11:30 – 12:20

If my office hours are inconvenient, make an appointment, or just drop in at another time.

Transitioning to.....

Justin Friesen, (2nd Term, the younger smarter fellow); Office: 4C78B

Phone: 786-9303; E-mail: jp.friesen@uwinnipeg.ca

Office Hours: Office hours will be announced in January 2018.

Text

Krause, M., Corts D., Smith, S., & Dolderman, D. (2018). Psychological Sciences (Canadian 2nd Edition). Pearson. (ISBN 13: 978-0-13-430220-1).

Class Website

The class website includes general information, lecture slides, and test results. To access the website, check NEXUS.... <https://nexus.uwinnipeg.ca/d2l/login>

Evaluation

Six multiple-choice tests, weighted equally (16.67 points x 6 tests = 100 points), will serve as the main basis for evaluation. Tests will be comprised of about 20% lecture-only material, 10% book-only material, and 70% either lecture or book. Readings for each test are found in the next section (any omitted material will be indicated during class). Extraneous materials are not permitted for use during exams. Please bring a pencil and eraser. Student identification may be requested during the exam.

Schedule and Readings (Tentative)

Test 1: Chapters 1, 2, 3 (Intro, Research Methods, Biological)	Wed Oct 4, Class time
Midterm Reading Week	No Classes on Oct 9, 11, and 13.
Test 2: Chapters 4, 5 (Perception, Consciousness)	Fri Nov 10, Class time
Last Lecture, Fall Term	Mon, December 4
Test 3, Chapters 6, 7, 8 (Learning, Memory, Thought)	Fri, Dec 15 at 9:00-10:30, Location 4M47
Test 4, Chapters 9, 10, 11 (Intelligence, Development, Motivation)	Fri, Feb 2, Class time
Midterm Reading Week	No Classes on Feb 19, 21, and 23.
Test 5, Chapters 13, 14 (Personality, Social)	Wed, March 8, Class time
Last Lecture, Winter Term	Thurs, April 5
Test 6, Chapters 12, 15, 16 (Health, Disorders, Therapies)	Wed, Apr 18 at 9:00-10:30, Location 4M47

Missed Tests

A deferred test can be scheduled by contacting the instructor. The notification deadline runs until 48 hours *after* the time of the test. Please use “introductory psychology missed test” in the header of your e-mail so that our spam checkers do not filter out your messages. Deferred tests usually occur in the free period (MWF, 12:30-1:20) about two weeks after the original test date (exact day and time, TBA). Students who miss a test for an approved reason (e.g., illness) will be given one opportunity to make it up and it is incumbent on them to be available for the deferred test. If you miss the deferred test, a 15% penalty (i.e., if you scored 80% on the make-up exam, it will be listed as 65% on the grade sheet) will be applied unless the instructor receives third-party documentation, which may be verified with its source. Make-up tests are not given on the basis of a "less than expected" grade. If you don't write a test it will be scored as 0.

Subject Pool Requirement

All students are expected to fulfill the subject pool requirement (see subject pool document on NEXUS). Failure to do so will result in a one-step grade reduction (e.g., from an A- to a B+). At the start of term you will receive an email about how to register your SONA account which tracks your subject pool credits and lists open experiments. If you do not receive an e-mail with your user ID by the end of September, contact k.barkhouse@uwinnipeg.ca, not us!

Final Grades

Letter grades will be assigned based on the following table, reduced by one step if the subject pool requirement is not met. Final grades are subject to approval by the Department and the Senate, and can be increased or decreased.

A+	95 minimum, at Instructor's Discretion
A	88 - 94
A-	82 - 87
B+	76 - 81
B	70 - 75
C+	64 - 69
C	58 - 63
D	50 - 57
F	0 - 49

Note: The voluntary withdrawal date for this course is Wednesday February 14, 2018.

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential, <http://www.uwinnipeg.ca/accessibility>. All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect. Students should be familiar with the Regulations and Policies section of the Course Calendar dealing with academic regulations and policies, including Senate appeals and academic misconduct (e.g. plagiarism, cheating). Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students' Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit www.theuwsa.ca/academic-advocacy or call 204-786-9780. Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found at: <http://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>. We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. <http://www.uwinnipeg.ca/assc/>