



COURSE OUTLINE

Psychology 1000 – 004 & 006

Introductory Psychology

Fall-Winter 2021-2022 September 2021 – April 2022

Instructors

Fall Term: Dr. J. Frimer
j.frimer@uwinnipeg.ca (see the email policy)
office hours by appointment

Winter Term: Dr. M. Lee
m.lee@uwinnipeg.ca
office hours by appointment

Lectures: Monday, Wednesday, Friday from 10:30am to 11:20am (section 004)
Monday, Wednesday, Friday from 11:30am to 12:20pm (section 006)

Course Description. This course introduces the scientific analysis of thoughts, feelings, and behavior. Major topics include perception, motivation, learning, memory, intelligence, personality, states of consciousness, social interaction, developmental processes, hereditary and environmental influences, abnormal psychology, therapeutic methods, and procedures for collecting and summarizing data. Some of these topics may not be covered. Students are expected to participate directly or indirectly in the Department's ongoing research program. This course is prerequisite for all other Psychology courses.

Prerequisites. None

Fall Term

Required Materials

Textbook. The Noba textbook (~300 pages) is free to view online or download from <http://noba.to/539g2qxj>

iClicker. iClicker Reef software (web or app) is required and will be a synchronous course component. Students will need to download the program/application onto a computer/tablet/smart phone from <https://www.iclicker.com/students> or the app store and purchase a subscription that lasts the full duration of the semester. A 6-month subscription currently costs ~\$25 USD.

Evaluation

iClicker participation	30%
Tests (14 total @ 5% each)	70% (see Test Insurance Policy)

Tests assess students' knowledge of the course material, which includes everything covered in a particular chapter—both from lecture and the textbook. Tests are not cumulative. Tests take place on Nexus only and are asynchronous. However, students have a 22-hour window (1 am to 11 pm) in which to complete each test. All tests are multi-choice and have 20 questions. The time limit is 15 minutes plus a 1-minute grace period (16 minutes total). Once the 16 minutes are up, Nexus will prevent students from making further changes. Students are not required to show

identification during tests. Tests are open book. The textbook, notes, smart phones, tablets, and computers are allowed but students may not communicate with or receive assistance from any other person or persons during the tests.

iClicker. iClicker is a response system that allows students to express their views without having to speak publicly and will be a regular part of lecture activities. A subscription to the app or web version is available from <https://www.iclicker.com/students/>, is required, and costs approximately \$25. To earn credit, students must register on the iClicker website using their First and Last names as they appear on Webadvisor. iClicker participation scores are determined by whether students click within the allotted time, not whether students get the correct answer. Grades will be determined by the percentage of polls to which a student responds within the allotted time. Missed iClicker points caused by technological malfunctions will not receive concessions.

Test Insurance Points (TIPs). Students can earn “Test Insurance Points” (TIPs) in class, synchronously and out of class, asynchronously. TIPs do not earn course credit directly. Rather, TIPs change the weighting of the 14 test grades in a way that benefits the student. In this way, TIPs are like an insurance policy against the possibility of a low score on a test. Here’s how it works. Every 1000 TIPs that a student earns will cause the student’s highest test score to be weighted 1% more and the lowest to be weighted 1% less. Once a student earns 5,000 TIPs, the lowest test will be worth 0% and the highest will be worth 10%. Any additional TIPs will continue to increase the value of the highest test score while decreasing the value of the lowest test score that still has value. Missed TIPs caused by technological malfunctions will not receive concessions.

Fall Terms’ Policies

- **Emailing the Instructor.** Emails to the instructors must be professional. That means they need to...
 1. ...have an informative subject line (e.g., “PSYC1000 question”)
 2. ...be formal (e.g., Hello/Dear/Good afternoon Dr. Frimer; Sincerely, your name, your student number)
 3. ...identify the author and how the author knows the professor (e.g., My name is your name and I am a PSYC1000 student).
 4. ...use correct spelling and grammar. Slang, abbreviations, emojis, and emoticons are inappropriate. Students should use <https://www.grammarcheck.net/editor/> to check their grammar and spelling.
 5. ...ask a question that is not clearly answered in the course outline.Emails that do not follow the above criteria will receive the following response: “Dear *name*, Please refer to the fall term course outline’s “Emailing the Instructor” policy, section __, and please try again. Sincerely, Dr. Frimer.” The reason for this policy is to maintain a professional environment and to prepare students for the professional world beyond university.
 - **Concessions.** Students may apply for concessions by emailing Dr. Frimer. Concessions may be granted to students who have conflicting responsibilities (e.g., religious holidays, competitive sports) or unforeseen events (e.g., physical or emotional illness of the self or a close friend or family member). If these circumstances befall you, please notify the professor
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by email as soon as possible. If the professor grants a concession, the test/assignment will either be rescheduled or excused. If the student provides acceptable documentation from an appropriate authority within 7 days of the due date, the request for a concession will be granted. Otherwise, approval is at the professor's discretion. If a student fails to complete an assignment on time and does not receive a concession, the student will receive a 0 for that assignment.

Winter Term

Required Materials

Textbook. The Noba textbook (~400 pages) is free to view online or download from <http://noba.to/78yrwhkm>

The term will be divided into three Units as follows:

Unit One: January 07 – February 04

Assigned Readings:

History of Psychology

Why Science?

Research Designs

Statistical Thinking

The Nervous System

The Brain

Neurons

The Nature-Nurture Question

Evolutionary Theories in Psychology

Unit One Exam: February 07

Unit Two: February 09 – March 11

Assigned Readings:

States of Consciousness

Categories and Concepts

Judgment and Decision Making

Eyewitness Testimony and Memory Biases

Conditioning and Learning

Unit Two Exam: March 14

Unit Three: March 16 – April 06

Assigned Readings:

The Psychodynamic Perspective

History of Mental Illness

Anxiety and Related Disorders

Mood Disorders

Dissociative Disorders
 Schizophrenia Spectrum Disorders
 Psychopharmacology
 Therapeutic Orientations
 The Healthy Life

Unit Three Exam: TBA (during April examination period)

Evaluation:

1. Three unit exams as per above consisting of multiple-choice questions based on chapter readings and lectures. (30% each × 3 exams = 90%)
2. Participation/Discussion (to be described more during first lecture; 10%)

Both Terms

Letter Grade Cut-Offs

Overall course grades are rounded to the nearest integer then converted to letter grades using the following scheme. Final grades are subject to approval by the Departmental Review Committee and the Senate.

Letter	Minimum %
A+	95%
A	88%
A-	82%
B+	76%
B	70%
C+	64%
C	58%
D	50%
F	0%

Important Dates

Sept. 6	Labour Day (University Closed)
Sept. 7	First Lecture in Fall Term
Sept. 30	Ntl. Day of Truth & Reconciliation
Oct. 11	Thanksgiving (University Closed)
Oct. 10-16	No Lectures (Reading Week)
Dec. 6	Last Lecture in Fall Term
Jan. 6	First Lecture in Winter Term
Feb. 16	Voluntary withdrawal (VW) date*
Feb. 20-26	No Lectures (Reading Week)
Feb. 21	Louis Riel Day (University Closed)
Apr. 6	Last Lecture in Winter Term
Apr. 15	Good Friday (University Closed)

* withdrawing before the VW date does not necessarily result in a fee refund.

Both Terms' Policies

- **Students' Questions.** The instructor encourages questions before, during, or after lectures, or during office visits. Email is also an acceptable means of asking questions only if the query can be answered in a few sentences. If questions require a longer response, the professor may encourage an office visit.
 - **Subject Pool Requirement.** All students are expected to fulfill the subject pool requirement (see subject pool document on NEXUS). Failure to do so will result in a one-step grade reduction. At the start of term students will receive an email about how to register your SONA account which tracks your subject pool credits and lists open experiments. If a student
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does not receive an e-mail with a user ID by the end of September, the student should contact Karen Barkhouse at k.barkhouse@uwinnipeg.ca.

- **Lecture Cancellation.** When it is necessary to cancel a class due to exceptional circumstances, the instructor will make every effort to inform students via uwinnipeg email.
 - **UWinnipeg email.** Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.
 - **Misconduct and Appeals.** Avoiding Academic and Non-academic Misconduct. Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University Academic Calendar at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please note, in particular, the subsection of Student Discipline pertaining to plagiarism and other forms of cheating. Detailed information can be found at <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>
 - **Respect.** All students, faculty, and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect .
 - **Religious Holidays.** Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide an opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found in the 2020-2021 Academic Calendar, in the section, Important Notes (<https://www.uwinnipeg.ca/academics/calendar/dates.html>).
 - **Disabilities.** Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
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